Undergraduate Catalog

2005-06



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George Fox University 2005-2006 Undergraduate Catalog

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President's Message

At George Fox, learning is our central activity. You will be encouraged here to pursue activities that facilitate your learning process. You also will be helped to define and achieve your goals and calling.

Our goal is to help all students find coherence in their learning. We are part of a society that encourages fragmentation in our lives. At George Fox, we believe the person and work of Jesus Christ is a powerful and effective integrating factor. All aspects of the university work together to bring coherence to Christian faith and learning. Our faculty, staff, and administrators are committed to this. They are ready to be your friends, teachers, role models, and mentors.

George Fox provides strong academic programs that include opportunities for experiential learning, internships, practica, and cocurricular activities that give opportunity for leadership and skill development.

George Fox University is committed to pursuing high quality in all its programs. The quality of a George Fox education is validated in several ways by those outside the university:



University Profile

integrity and purity, thr

- 8. Serve as a cultural center for all publics of the university and sponsor programs that are informative and culturally stimulating to the larger university community.
- Provide distinctive learning opportunities through continuing education programs and through curriculum enhancements such as off-campus centers, study abroad, honors programs, and other special programs and events.
- 10. Cultivate awareness, respect, understanding, and appreciation of cultural diversity throughout the university community to provide members of diverse races and cultures an affirming environment that encourages cross-cultural sharing in the context of Christian lifestyle expectations.

Statement of Faith

The Trinity

We believe in one eternal God, the source and goal of life, who exists as three persons in the Trinity: the Father, the Son, and the Holy Spirit. In love and joy, God creates and sustains the universe, including humanity, male and female, who are made in God's image.

God the Father

We believe in God the Father Almighty, whose love is the foundation of salvation and righteous judgment, and who calls us into covenant relationship with God and with one another.

God the Son

We believe in Jesus Christ, the Word, who is fully God and fully human. He came to show us God and perfect humanity, and, through his life, death, and resurrection, to reconcile us to God. He is now actively present with us as Savior, Teacher, Lord, Healer, and Friend.

God the Holy Spirit

We believe in the Holy Spirit, who breathed God's message into the prophets and apostles, opens our eyes to God's Truth in Jesus Christ, empowers us for holy living, and carries on in us the work of salvation.

Salvation

We believe that salvation comes through Jesus Christ alone, to whom we must respond with repentance, faith, and obedience. Through Christ we come into a right relationship with God, our sins are forgiven, and we receive eternal life.

The Bible

We believe that God inspired the Bible and has given it to us as the uniquely authoritative, written guide for Christian living and thinking. As illumined by the Holy Spirit, the Scriptures are true and reliable. They point us to God, guide our lives, and nurture us toward spiritual maturity.

The Christian Life

We believe that God has called us to be and to make disciples of Jesus Christ and to be God's agents of love and reconciliation in the world. In keeping with the teaching of Jesus, we work to oppose violence and war, and we seek peace and justice in human relationships and social structures.

The Church

Oregon and Idaho for the education of veterans, and by the U.S. attorney general for the admission of international students.

The university is a member of the national Christian College Consortium, the Council for Christian Colleges and Universities, the Association of American Colleges, the College Scholarship Service, the American Association for Higher Education, the Friends Association for Higher Education, the National Association of Evangelicals, the National Collegiate Athletic Association, the National Association of Independent Colleges and Universities, the Evangelical Teacher Training Association, the Northwest Association of Private College and University Libraries, the Oregon Independent Colleges Association, the Oregon Independent College Foundation, the National Council of Schools and Programs of Professional Psychology, and the Council of Graduate Departments of Psychology.

George Fox Evangelical Seminary is accredited by the Association of Theological Schools in the United States and Canada.

The Graduate School of Clinical Psychology is accredited by the American Psychological Association. Doctor of Psychology (Psy.D.) degrees fulfill all the educational requirements for licensure by the Oregon Board of Psychology Examiners and for listing in the National Council of Health Service Providers in Psychology.

Counseling and marriage and family therapy degrees fulfill all the educational requirements for licensure by the Oregon Board of Licensed Professional Counselors and Therapists.

The other 12 members of the Christian College Consortium are Asbury College, Wilmore, Ky.; Bethel College, St. Paul, Minn.; Gordon College, Wenham, Mass.; Greenville College, Greenville, III.; Houghton College, Houghton, N.Y.; Malone College, Canton, Ohio; Messiah College, Grantham, Pa.; Seattle Pacific University, Seattle, Wash.; Taylor University, Upland, Ind.; Trinity College, Deerfield, III.; Westmont College, Santa Barbara, Calif.; and Wheaton College, Wheaton, III.

The Council for Christian Colleges and Universities, based in Washington, D.C., was founded in 1976. Each of the more than 100 member institutions is committed to academic excellence and to the integration of faith, learning, and living. The coalition, comprising four-year liberal arts colleges and universities with regional accreditation, provides a medium for strengthening and unifying this important sector of private higher education.

Locations

George Fox University serves students at a number of locations in the Pacific Northwest, including its Portland Center, Salem Center, Boise (Idaho) Center, and teaching sites in other Oregon communities. Its residential undergraduate campus is in Newberg, Ore., in the lower Willamette Valley, on a 77-acre tree-shaded campus in a residential neighborhood. This area offers a variety to meet most interests. Newberg is a friendly community close (23 miles) to a major metropolitan environment of 1.9 million people. It is located in the beauty of the Pacific Northwest, with nearby mountain ranges for skiing and easy access to rugged coastal beaches just an hour away.

Oregon—97,060 square miles of variety—stretches from the Pacific Coast, over the Coast Range, through the fertile Willamette Valley, past the snowcapped Cascades, and into the high desert country of central and eastern Oregon. More than half of the student body call Oregon home. Others come to school in Oregon and decide to make it their new home—despite the fabled rain. Yes, there is rain, and sometimes it falls hard in the valley between the mountain ranges where George Fox

recreational section with sports center, track complex, and athletics fields; and a living area with major residence halls. Following is a list of facilities corresponding to the campus map: **Armstrong House**, a Newberg historic building, was constructed in 1923 and purchased by the university in 1995. Located at 215 North Center Street, it houses the Office of University Advancement.

The **Art Annex** is a former residence at East North and North Center streets. It houses graphic design faculty, senior studio art studios, and the Fox Agency, a group of advanced art students who do graphic design.

The **William and Mary Bauman Chapel/Auditorium** opened in the fall of 1982 as the final phase of the Milo C. Ross Center. It seats 1,150 persons in a facility that is among the finest in the Northwest. Rotating art exhibits appear in the adjacent Donald H. Lindgren Gallery.

Brougher Hall, erected in 1947 and remodeled and enlarged in 1959 and 1961, contains classrooms and art facilities.

Centennial Tower, constructed in 1990 to launch George Fox University's 1991 centennial year celebration, was designed by noted architect Pietro Belluschi to be the campus focus and centerpiece. This 65-foot-tall structure at the campus center features carillon, four clocks, and the university's original bell.

Center Street House is a former residence converted to offices in 1992. It contains the offices for the Department of History and Political Science.

Colcord Memorial Field contains a field and polyurethane track resurfaced in 2002.

The **Costume Shop** is at 1206 Hancock St. A former residence purchased in 2000, it houses construction tools and materials and storage for part of the university'

Heacock Commons, built in 1964-65, enlarged in 1979, and renovated and expanded in 1994, contains the Esther Klages Dining Room, the Bruin Den, the Cap and Gown Rooms, and the Executive Dining Room.

The **Herbert Hoover Academic Building**, built in 1977, houses the 160-seat Kershner Lecture Hall, classrooms, and fj8.52 0 0 8.52 387.37e128.596t1 499.6615 711.32mgh

Pennington, the 30-year president of Pacific College (George Fox University's predecessor). It houses the Office of Alum

Woodward House, at the northeast corner of River an

Spiritual Formation Requirements and Campus Ministries

Receiving a well-rounded education means growing intellectually, emotionally, and spiritually, and creating a strong foundation on which lives, hopes, and dreams can be built. Helping facilitate this kind of growth is the focus of the Office of Campus Ministries and its Spiritual Formation

Program, which is made up of three primary components: 1) praise and worship, 2) study, and 3)

Athletics

Mission Statement

The George Fox University Department of Intercollegiate Athletics is dedicated to providing quality programs and athletic experiences consistent with the stated mission and values of the university.

We are committed to the development of the whole person. The department strives to educate and involve students and the university community in the promotion of personal growth. This personal growth involves intellectual maturity, Christian character, and competitive excellence. The department strives to prepare men and women to be student-athletes distinguished by integrity, winning effort, and Christian conduct.

We expect our student-athletes to pursue excellence on the courts and playing fields, in the classroom, and in our community. Students who choose to participate in our athletic programs are challenged to lead lives committed to health, discipline, perseverance, and stewardship. We expect our players to emulate Christ in all aspects of their lives including their academic and athletic endeavors.

Description of Athletics Program

Intercollegiate sports for men include soccer, cross country, basketball, baseball, tennis, and track and field. Women's intercollegiate sports include soccer, cross country, volleyball, basketball, softball, tennis, and track and field.

Intercollegiate athletics function under the guidelines of the National Collegiate Athletic Association (NCAA)—Division III and the Northwest Conference.

The basic aims of the intercollegiate athletic program are as follows:

Colleges and universities in NCAA Division III place highest

- f. Assure that athletics participants are not treated differently from other members of the student body;
- g. Assure that athletics programs support the institution's educational mission by financing, staffing, and controlling the programs through the same general procedures as other departments of the institution;
- h. Provide equitable athletics opportunities for males and females, and give equal emphasis to men's and women's sports;
- i. Give primary emphasis to regional in-season competition and conference championships;
- j. Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching, and appropriate competitive opportunities.

Intramurals

The university has a broad-based, student-led intramural program, which includes men's and women's flag football, 3-on-3 basketball, 5-on-5 basketball, racquetball, and tennis. Also included in the program are coed competitions in volleyball, indoor soccer, and floor hockey.

Student Government

The **Associated Student Community** (ASC) of George Fox University is an organization of all undergraduate students with the purpose of serving as a unifying force for the university community and providing opportunities for the enrichment of members' lives.

Media

Student publications include a newspaper, *The Crescent*; the yearbook, *L'Ami*; a photo directory, the *Bruin Directory*; and *The Wineskin*, the literary publication. Student editors direct their staffs in the selection and preparation of materials for these publications. The student radio station, KFOX, broadcasts campus news and music in a contemporary Christian format.

Music

Participation in music ensembles is open to all George Fox University students. Ensemble opportunities include Concert Choir, Chorale, Chamber Singers, Jazz Choir, Symphonic Band, Jazz Band, the Chehalem Symphony Orchestra, and many other chamber ensembles. These groups perform at campus events as well as community venues. Ensembles may be taken for credit or as an extra-curricular activity.

Social Events

The academic year at George Fox University is highlighted by a variety of social functions. Homecoming is one of the major campus events of the year, when the entire university community hosts returning alumni. Various other activities occur throughout the year. The student government's Activities Committee tries to provide one activity every week. Several thematic all-campus social dances are sponsored each year by the Associated Student Community under guidelines approved by the university administration and boar

New students will be mai

Carey Residence Hall, built in 1980, provides housing for 32 upper-division students in eight suites, the top floor for women, the bott

Villa Road House is a city-designated historical building constructed in 1912 and purchased by the university in 1995. It houses 11 students.

Weesner House, on Carlton Way, accommodates 13 students in a two-story residence constructed in 1924 and completely renovated in 1980.

Weesner Village consists of 12 apartments housing 48 upper-division students.

Wilder House, in the Hess Creek canyon south of the Hobson-Macy-Sutton residence halls complex, was acquired in 1999. It houses 12 students.

Willcuts Residence Hall, opened in 1990, is the second unit of a three-building minidorm complex in the Hess Creek greenway. It houses 40 upper-division students in 10 two-room suites, men on the top floor and women on the two lower floors.

Winters Apartments, located on River Street, consist of 10 units housing 40 upper-division students.

Woolman Apartments consist of 14 units with capacity for 48 upper-division students. They were acquired and renovated in 1994.

Food Service

All resident students are required to participate in a university meal plan, with the exception of students who have been approved for exemption. The university offers five meal plans for students eating in Heacock Commons. A charge is made for guests. Commuting students may purchase a declining-balance plan or a block meal plan through the food services office. Commuting students also may purchase on

service. A checklist for exemption procedures and guidelines is available in the Office of Student Life and on the George Fox Web site. Petitions are available at georgefox.edu/offices/student_life/forms.html and are due at the end of the first Friday of each semester.

Career Services

Located on the third floor of the Stevens Center, this office is the center for career coaching, career information/education, employment services, graduate school admission preparation, and internship assistance. Students can receive guidance in discovering their mission in life, choosing a major, exploring occupational options, selecting an internship or other work experience, finding employment, or attending graduate school. This career planning can be self-managed by each student through the Student to Professional (STP) program.

Programming and resources include three online career classes, workshops, assessment, counseling and consultation, internship guidance and database, internships for credit, special events, job search skills training (cover letter, résumé, interviewing, portfolio creation, job search strategy), Web site, and a resource center with occupational, graduate school, and employer information. Permanent, summer, student employment, and internship jobs are posted electronically on the

- Reading strategies
- Note-taking skills
- Exam preparation
- Avoiding procrastination
- Time management

Handouts on these and other topics are available in the Academic Resource Center. The center's Web site also includes links to other learning-related resources.

Additional information on each of these areas is available at georgefox.edu/arc.

Disability Services

The director of the Academic Resource Center coordinates services for students with disabilities. This office also promotes campus awareness of issues and needs related to disabilities. Disability Services works with a student to arrange appropriate academic adjustments, modifications, or services given the context of a particular class or area of campus. Services have included note takers, exam accommodations, arrangements for priority seating, or adaptive technology.

Interested students should contact Disability Services and provide documentation of disability and information concerning desired accommodations. Students are encouraged to contact Disability Services as early as possible to m dl0hj8.52 00 8401.7288 462.6b1ices as

International Student Services

International Student Services serves as a resource for advising and assisting international students and helps facilitate the meeting of diverse cultures in the George Fox University community. The university recognizes that international students bring with them unique needs as well as welcomed contributions.

The International Student Services office seeks to help students adjust to their new surroundings and to help the campus community develop a sensitivity to their needs. The direc(uniqu)Tj8.52 0 0 82 442n31 599.1603

and Sherman streets, the campus's main entrance. In addition, Security Services oversees the registration of cars parked on campus. The ownership or possession of automobiles or other motorized vehicles by students is permitted. Students are advised to maintain appropriate insurance coverage on such vehicles. Any student who is registered and attending classes, whether full or part time, must have his or her motor vehicle registered with Security Services and pay a nonrefundable parking fee (see Tuition Fees and Expenses) to park on campus. Failure to do so will result in fines. Office hours are Monday-Friday, 7 a.m.-3 p.m. However, security is available by phone 24 hours a day, seven days a week, by calling 503-554-2090 (or ext. 2090 on campus).

Academic Programs

General Education Requirements

To complete an undergraduate academic program at George Fox University, a student must select a major to pursue one of two degrees: the bachelor of arts or the bachelor of science. A course of study includes three basic components: general education, the major field, and supporting and/or elective courses. Minor fields are optional and are composed of elective courses that have been packaged for identification of a vocational purpose or an interest.

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Transfers

Transfers should consult closely with their faculty advisors concerning their general education requirements. They will generally be expected to fulfill the requirements of the catalog under which they entered George Fox University.

Senior Capstone

GEED 490 Faith, Liberal Arts, and the World. This course is designed to encourage students to integrate their specialized knowledge and general education with Christian faith, in the context of addressing a public issue of current significance. The course explores how various disciplinary approaches to discerning

Total: 10 hours

Bible and Religion Requirements for Transfer Students

- 1. Transfer students with fewer than 62 semester hours must fulfill the regular general education requirements as stated above.
- 2. Transfer students with an accepted Oregon or Washington associate of arts transfer degree of at least 60 hours and transfer students with 62 semester hours or more must fulfill the following:
- a. Take one of the introductory Bible classes:

BIBL 100 Bible Survey

BIBL 101 Literature of the Old Testament

BIBL 102 Literature of the New Testament

b. Take RELI 300 Christian Foundations (Those who are members of the Friends Church may substitute RELI 260 History and Doctrine of Friends.)

Communication

1. WRIT 110 Freshman Composition

(May be waived by a verbal SAT score of 670 or above)

3 hours

2. Choose one of the following:

COMM 100 Introduction to Communication

THEA 100 Acting I - Fundamentals

THEA 220 Oral Interpretation of Literature

3 hours

Total: 6 hours

Health and Human Performance

HHFFAFFAP 02/01/2016/01/05/18/0833/82/2010/01/05/18/0833/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/083/82/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/18/08/2010/01/05/2010/01/05/2010/01/05/2010/01/05/2010/01/05/2010/01/05/2010/05/2010/01/05/2010/0

One additional hour of physical education activity is required to complete the university's general education req

Total: 3 hours

Humanities

Choose a minimum of 11 hours, taking four courses from the options listed below, including at least one course and no more tha

LITR 377 British Literature, 1660-1830
LITR 378 British Literature, 1830-Present
LITR 379 Shakespeare
LITR 385 Major Authors
LITR 440 A Study of the Modern Novel

4. Philosophy (choose a maximum of one course)PHIL 210 Introduction to PhilosophyPHIL 230 EthicsPHIL 270 Philosophy of the Arts

Total: 11 hours minimum

Sciences

Choose a minimum of 15 hours from the options listed below. Students must choose one course from math, two courses from natural scienc

PHYS 201 General Physics I PHYS 202 G JPNS 201 Second-Year Japanese I

JPNS 202 Second-Year Japanese II

*LITR 236 World Perspectives: Sacred and Secular Storytelling

*LITR 237 World Perspectives: Medieval and Early Modern Literature

*LITR 238 World Perspectives: Contemporary Global Intersections

PSCI/INTL 230 Introduction to International Relations

PSCI/INTL 303 International Conflict and Peace

PSYC 353 Culture and Psychology

RELI/INTL 330 Introduction to the World Christian Movement

RELI 360 Cross-Cultural Christian Outreach

RELI/INTL 440 World Religions

SOCI/INTL 310 Cultural Anthropology

SPAN 102 Introductory Spanish II

SPAN 201 Intermediate Spanish I

SPAN 202 Intermediate Spanish II

SPAN 301 Intermediate/Advanced Spanish I

SPAN 302 Intermediate/Advanced Spanish II

Total: 6 hours minimum

Exemptions and Waivers

A mathematics SAT score of 600 or above waives 3 hours of mathematics/computer requirements. A verbal SAT score of 670 or above waives WRIT 110 Freshman Composition. CLEP and Advanced Placement tests earn other exemptions, as do campus-administered examinations (see Course Challenge Programs).

General Education Requirements for Teacher Education

Elementary education majors shall complete the following 53-hour general education requirement.

The following summaries note total hours and exceptions to the university general education policy. Refer to the previous section for specific course options.

1. Senior Capstone: 3 hours

2. Bible and Religion: 10 hours from stated options.

3. Communication: 6 hours from stated options.

4. Health and Human Performance: 2 hours from stated option.

^{*}The three LITR courses may count for the Humanities or for Global Understanding, but not for both.

5. **Humanities**: 17 hours from stated options, including MUSI 120 The World of Music, ARTS 216/217 Art History Survey, and at least two courses each in history (including HIST 150 America and the World) and in literature (including LITR 236 World Perspectives: Sacred and Secular Storytelling, LITR 237 World Perspectives: Medieval and Early Modern Literature, or LITR 238 World Perspectives: Contemporary Global Intersections).

6. Mathemat

It is important to consult with your academic advisor early in setting up a plan for a strong program. Students should be aware that, in addition to meeting the minimal entrance requirements, good grades (3.5 grade point average or above) and a strong performance on the national admission tests (MCAT, DAT, and VAT, usually taken in the spring of the junior year) are essential. Also necessary for admission are letters of recommendation and an interview with the professional school's admission committee.

Our world needs Christian health professionals strong in character and maturity who have had broad educational and social experiences. George Fox University offers excellent opportunities to build these qualities through academic courses in areas such as ethics, psychology, computer science, literature, history, and foreign languages, and through varied social opportunities.

Prelaw Program

Students considering law school enjoy a wide range of options in their course of study, which can be worked out with their prelaw advisor. The best preparation for law school (and a legal career) emphasizes a broad liberal arts education as an undergraduate. Students need to prepare themselves to understand complexw(o)Tj8.52 0 0 87.314 461.1605 0a61.1605 Tm(und)Tj8.2rgrah

Consult with the freshman advisor on the selection of prenursing advisors. Declare the prenursing major and select advisors (an appropriate biology professor and the nursing director).

Freshman Spring Semester 2006:

BIOL 222 Human Anatomy and Physiology II

CHEM 152 General, Organic, and Biological Chemistry II

COMM 100 Introduction to Communication

MATH 180 College Algebra SOCI 150 Introduction to Sociology

Select appropriate general education courses in consultation with the advisors.

Sophomore Fall Semester 2005:

BIOL 370 MicrociC45Sciology

Majors

Accounting (B.A.)
Allied Health (B.S.)

Family and Consumer Sciences (B.S.)

Concentrations in:

Family and Consumer Sciences

Fashion Merchandising/Interior Design

Foods and Nutrition in Business

Cooperative 3-1 Degree Program with the Fashion Institute of Design and Merchandising

Health Administration (B.A.)*

Health and Human Performance (B.S.)

Concentrations in:

Athletic Trai1ily and Con trations in:

*Majors offered through George Fox University's degree-completion program for working adults. (See graduate and professional studies catalog).

Minors

Accounting

Art

Biblical Studies

Biology

Business

Camping: Administrative Camping: Programming

Chemistry

Christian Ministries: Church Recreation Christian Ministries: Educational Ministry

Christian Ministries: Missions

Christian Ministries: Youth Ministry

Church Music

Cinema and Media Communication

Coaching

Communication Arts

Computer and Information Science

Drama Teaching

Economics

Family and Consumer Sciences

Fashion Merchandising/Interior Design

Foods and Nutrition

French

Gerontology

Health

Health Teaching

History

International Studies

Leadership Studies

Literature

Marriage and Family

Mathematics

Music

Music Theatre

Peace Studies

Philosophy

Political Science

Psychology

Quaker Studies

Recreation

Religion

Romance Language

Social Welfare

Sociology

Spanish

Speech Teaching

Teaching English to Speakers of Other Languages

Theatre

Writing

Undergrad Majors

Accounting

See Business and Economics.

Allied Health

Allied Health Major (B.S.)

Allied health is an interdisciplinary major designed to prepare students for work in the field of physical therapy. The major includes strong emphasis on the biology and health and human performance fields. Requirements for a major in allied health consist of 52 semester hours, to include the following courses:

Core Requirements (37 hours required)

BIOL 221, 222 Human Anatomy & Physiology (8)

CHEM 211, 212 General Chemistry (8)

PHYS 201, 202 General Physics (8)

MATH 240 Statistical Procedures (3)

HHPE 394 Kinesiology (3)

PSYC 420 Abnormal Psychology (3)

BIOL or HHPE 475 Field Experience (4)

Required Electives (15 hours required)

Select a minimum of 15 hours from the following courses. Each of the courses listed are entrance requirements for some physical therapy programs. The 15-hour requirement allows the student to

tailor their course package to fit a specific physical therapy graduate program(s).

BIOL 101 General Biology (4)

BIOL 102 General Biology (4)

BIOL 322 Comparative Vertebrate Anatomy (4)

BIOL 330 Animal Physiology (4)

BIOL 340 Genetics (4)

BIOL 370 Microbiology (4)

BIOL 420 Cell Biology (4)

CHEM 331 Organic Chemistry (4)

ARTS 350 Graphic Design 2: Typography

ARTS 360 Illustration

ARTS 382 Twentieth-Century Art

ARTS 383 History of Visual Communications

ARTS 450 Graphic Design 3: Design Applications

ARTS 460 Art and Christ

ARTS 490 Senior Thesis Exhibit

(Or ARTS 475 Field Experience, by petition)

Select 12 hours from the following courses:

ARTS 201 Beginning Painting

ARTS 230 Beginning Photography

ARTS 231 Beginning Printmaking

ARTS 301 Intermediate Painting

ARTS 330 Intermediate Photography

ARTS 451 Packaging, Public Graphics, and Signage

BUSN 110 Introduction to Business

BUSN 340 Marketing

BUSN 420 Ma

- ARTS 230 Beginning Photography
- ARTS 231 Beginning Printmaking
- ARTS 240 Beginning Mixed Media
- **ARTS 241 Beginning Ceramics**
- ARTS 250 Introduction to Graphic Design
- ARTS 265 Contemporary Art Seminar
- ARTS 285 Selected Topics
- ARTS 295 Special Study
- ARTS 301 Intermediate Painting
- ARTS 321 Intermediate Sculpture
- ARTS 330 Intermediate Photography
- ARTS 331 Intermediate Printmaking
- ARTS 340 Intermediate Mixed Media
- **ARTS 341 Intermediate Ceramics**
- ARTS 350 Graphic Design 2: Typography
- ARTS 401 Advanced Painting
- ARTS 421 Advanced Sculpture
- ARTS 431 Advanced Printmaking
- **ARTS 441 Advanced Ceramics**
- ARTS 495 Special Study
- THEA 125/325 C Theatre Laboratory

Art: Interdisciplinary Major

Major Requirements

An interdisciplinary major may be elected through application and approval of the art faculty. The student must show how the proposed major meets reasonable academic and vocational objectives. The interdisciplinary major consists of 48 semester hours, with a minimum of 24 semester hours in art. Creative options include art and communications, art and theatre, and art and business.

Required courses for an art interdisciplinary major are:

- 93Trm2M1 Bas anDaTj8.52 0 0 8.pli

Students must:

- 1. Submit artworks for juried GFU Art Student Exhibition OR
- 2. Present a portfolio for review and petition for an alternative exhibition venue.

*Minors focusing on 3-D studio courses may petition to substitute ARTS 102 Basic Design II for ARTS 101 Basic Design I.

Athletic Training

See Health and Human Performance.

Biblical Studies

The biblical studies major provides a good foundation for some church ministries, work with youth and parachurch organizations, teaching Bible in Christian school settings, and for further graduate work in Bible and theology. The student who majors in Bible will acquire an in-depth working knowledge of Scripture, its backgrounds, and methods of interpretation. A biblical studies

and the other in another major field. The student's application must show how the proposed interdisciplinary major meets reasonable academic and vocational

Plus one of the following: CHEM 310 Analytical Chemistry CHEM 332 Organic Chemistry II

Mathematics

Business Administration Major (B.A.)

Major Requirements

The requirements for a business administration major include four components: the Introduction to Business course, a principles core of courses, a functional core of courses, and completion of a concentration in one of the following areas: finance, international business, management, or marketing.

A student intending to major in business administration will submit an application to the major to the department in the semester of completion of the principles core (see below). For admission to the major, a minimum cumulative GPA of 2.75 is required, with at least a C- in each course in the principles core. Also, a minimum grade of C- must be obtained in all major courses for graduation. Field experiences and internships are encouraged.

Special General Education Requirements

COMM 100 Introduction to Communication

A MATH course, not a CSIS course, for the general education math

International Business

BUSN 440 International Management

BUSN 490 Senior Capstone Course

ECON 460 International Trade and Finance

Management

BUSN 475 Field Experience (Encouraged)

BUSN 480 Organizational Behavior

BUSN 490 Senior Capstone Course

ECON 430 Managerial Economics

Marketing

BUSN 420 Marketing Communication and Strategy

BUSN 450 Marketing Research and Decision Making

BUSN 475 Field Experience (Encouraged)

BUSN 490 Senior Capstone Course

Business Minor (21 hours)

ACCT 271 Principles of Financial Accounting

ACCT 272 Principles of Managerial Accounting

BUSN 110 Introduction to Business

BUSN 300 Management

BUSN 340 Marketing

ECON 201 Principles of Microeconomics

ECON 202 Principles of Macroeconomics

Economics Major (B.A.)

Economics is the study of how human societies coordinate to meet needs. It is thus a science concerned with decision making, allocation, social customs, and political realities. It draws upon philosophy, mathematics, history, and other social sciences to study such issues as indivnameual and household choice making, the behavior of firms and industries, the allocative and regulatory roles of government, and the social challenges of economic growth, distribution, unemployment, inflation, globalization, and environmental issues. In keeping with the university's mission and objectives, the faculty examine economic topics from the perspectives of faith, emphasizing such themes as service, stewardship, and justice.

The economics major serves the needs of students preparing for careers as economists in business, government, or education, as well as offering an undergraduate social science major of interest to students anticipating graduate study in business administration, law, public policy, public administration, or advanced studies in economics.

Major Requirements (41 hours required)

BUSN 240 Statistics for Business and Economics

ECON 201 Principles of Microeconomics

ECON 202 Principles of Macroeconomics

ECON 340 Public Economics

ECON 360 Global Political Economy

ECON 430 Managerial Economics

ECON 460 International Trade and Finance

6 hours from the following options:

ECON 475 Field Experience

ECON 485 Selected Topics

ECON 495 Special Study

6 hours from supporting electives in business, economics, or accounting.

6 hours from the following outsnamee electives:

GSCI 485 Selected Topics: History and Philosophy of Science

MATH 201 Calculus I

MATH 202 Calculus II

MATH 301 Calculus III

MATH 320 Linear Algebra

PHIL 230 Ethics

PHIL 260 Social Theory

PHIL 380 History of Philosophy Survey

PHIL 382 History of Philosophy Seminar

Economics Minor (18 hours)

ECON 201 Principles of Microeconomics

ECON 202 Principles of Macroeconomics

Plus a minimum of 12 hours from the following:

BUSN 240 Statistics for Business and Economics

ECON 340 Public Economics

ECON 360 Global Political Economy

ECON 430 Managerial Economics

ECON 460 International Trade and Finance

ECON 475 Field Experience

ECON 485 Selected Topic

ECON 495 Special Study

Chemistry

Chemistry Major (B.S.)

Major Requirements

Requirements for the chemistry major consist of 36 semester hours in chemistry and 19 additional hours in mathematics and physics to include the following:

Chemistry

CHEM 211 General Chemistry I

CHEM 212 General Chemistry II

CHEM 310 Analytical Chemistry

CHEM 331 Organic Chemistry I

CHEM 332 Organic Chemistry II

CHEM 401 Physical Chemistry I

CHEM 402 Physical Chemistry II

Students must take two of the following three courses:

CHEM 320 Advanced Inorganic Chemistry

CHEM 390 Organic Synthesis and Analysis

CHEM 410 Advanced Chemical Measurements

Plus an additional 3 hours of upper-division chemistry courses.

Mathematics

MATH 201, 202, 301 Calculus I, II, III are required.

Physics

Either PHYS 201, 202 General Physics or PHYS 211, 212 General Physics with Calculus is required.

After the beginning of the spring semester of a student's junior year, students must petition the department thesis committee for permission to pursue thesis research. Requirements: Students who pursue the thesis option must:

- 1. Enroll in at least 1 hour of Chemical Research (CHEM 465) each semester, beginning the spring semester of their junior year, through the spring semester of their senior year.
- Submit the first copy of a written thesis to the thesis committee by April 1 of their senior year. The final, edited copy is due to the thesis committee the last day of classes during the spring semester.
- 3. Prepare a poster and give an oral presentation of their research.

In some cases, students may apply research conducted off campus to the CHEM 465 requirement. Students who participate in off-campus research programs may petition the thesis committee for special consideration of the thesis option. The thesis committee must receive the petition by the beginning of the fall semester of the student's senior year. The thesis committee may elect to substitute the off-campus experience for a portion of the CHEM 465 requirement.

Christian Ministries

The Christian ministries major enables students to enter Christian service in local churches and parachurch organizations, providing biblical and theological preparation and an excellent base for graduate studies in a wide variety of ministry fields. Typical careers are positions as pastors, missionaries, youth pasto

3 hours in Philosophy (PHIL)

Also offered is an interdisciplinary block in the area of camping ministries utilizing the requirements of a camping minor. Details are available from the Department of Religious Studies office.

Camping Minor - Administrative Track (19 hours)

ACCT 271 Principles of Financial Accounting (3)

BUSN 110 Introduction to Business (3)

BUSN 300 Management (3)

CHMN 370 Camp Programming and Counseling (3)

CHMN 440 Camp Administration (2)

CHMN 475 Field Experience (2)

Choose CHMN 230 The Christian and the Outdoors or SOCI 300 Group Dynamics (3)

Camping Minor - Programming Track (19 hours)

CHMN 230 The Christian and the Outdoors (3)

CHMN 370 Camp Programming and Counseling (3)

CHMN 440 Camp Administration (2)

CHMN 475 Field Experience ((2)

Choose 4 HHP camp-related activity courses (ex: HHPA 103, 108, etc.) (4)

Choose 5 hours from:

CHMN 320 Relational Bible Teaching (2)

CHMN 330 Youth Leadership (4)

HHPE 380 Experiential Recreational Leadership (3)

Christian Ministries: Church Recreation Minor (20-21 hours)

(12 of which must be upper-division)

CHMN 370 Camp Programming (3)

CHMN 440 Camp Administration (2)

CHMN 475 Field Experience (2)

HHPE 380 Recreational Leadership (3)

HLTH 200 Lifestyle Management (2)

Choose 1:

CHMN 130 Christian Discipling (4)

OR CHMN 360 Perspectives in Christian Education (3)

OR CHMN 390 Theological Foundations of Christian Ministry (3)

Choose 1:

Christian Ministries: Educational Ministry Minor (19-20 hours)

(12 of which must be upper-division)

CHMN 391 Shared Praxis I: Introduction to Educational Ministry (4) CHMN 392 Shared Praxis II: The Christian Story and Vision (4) CHMN 491 Shared Praxis III: Methods and Skills in Ministry (4)

CHMN 492 Shared Praxis IV: Supervised Field Experience (4) Choose 1: Cho.52 o2009 Tc -0.14r1.48 Tm(i)Tj00tk18046a

Cognitive Science

Cognitive Science Major (B.S.)

Cognitive science is an interdisciplinary study of the mind. The major draws on several disciplines to provide a broad foundation from which to understand and study mental processes. Students are provided flexibility within the major to explore that aspect of the mind that most interests them (e.g., psychological, physiological, philosophical, computational) a Tiple 502000 @ 4021251497504643.3197 Tm(r)Tj0.0003 Tc (

Communication Arts

Communication Arts Major (B.A.)

Major Requirements

Communication arts features an interdisciplinary approach to communication that integrates the interests of

allow the student to design a program that fits individual needs or interests. The major consists of 39 required semester hours distributed as follows:

Theory Core Courses (9 hours)

COMM 230 Mass Media and Popular Culture COMM 300 Theoretical Approaches to Communication COMM 330 Reviewing Film and Television

Production Core (15 hours)

CMCO 230 Introduction to Video Productio

CMCO 495 Special Study WRIT 310 Prof

Electives (3-4 hours)

Select one course from the following options:

ACCT 271 Principles of Financial Accounting

BUSN 380 Information Systems

BUSN 440 International Management

COMM 210 Interpersonal Communication

COMM 230 Mass Media and Popular Culture

COMM 300 Theoretical Approaches to Communication

COMM 310 Conflict Resolution

COMM 360 Nonverbal Communication

Communication Arts Minor (20 hours)

COMM 100 Introduction to Communication

COMM 300 Theoretical Approaches to Communication

Either COMM 200 Persuasive Communication

OR COMM 210 Interpersonal Communication

Select 11 hours from the following:

CMCO 230 Introduction to Video Production

COMM 230 Mass Media and Popular Culture

COMM 305 Professional Communication Activities (2 hours maximum)

COMM 310 Conflict Resolution

COMM 320 Introduction to Public Relations

COMM 340 General and Cultural Linguistics

COMM 360 Nonverbal Communication

COMM 380 Leadership Communication

COMM 400 Critical Approaches to Communication

THEA 220 Oral Interpretation of Literature

WRIT 230 Introduction to Journalism

Cinema and Media Communication Minor (18 hours)

CMCO 230 Introduction to Video Production

CMCO 250 Digital Multimedia Production

Either CMCO 260 Scriptwriting for Media

OR CMCO 320 Dramatic Scriptwriting

Either COMM 230 Mass Media and Popular Culture

OR COMM 330 Reviewing Film and Television

Choose six hours from the following:

CMCO 245 Broadcast News

CMCO 260 Scriptwriting for Media

CMCO 320 DrCMCO 320 Dr

CMCO 355 Event Video Production

CMCO 475 Field Experience

CMCO 495 Special Study

COMM 230 Mass Media and Popular Culture

COMM 330 Reviewing Film and Television

Computer and Information Science

Computer and Information Science Major (B.S.)

The function and influence of the computer is pervasive throughout society. Computers process data from banks, communications satellites, video games, and even the fuel and ignition systems of automobiles. Computer software is as commonplace in the areas of education and recreation as it is in science and business. Every field or profession relies upon computer science for the problem-solving skills and the production expertise required in the efficient processing of information. Computer scientists, therefore, function in a wide variety of roles ranging from pure theory and design to programming and marketing.

The computer and information science curriculum places an emphasis on both theoretical and practical computer science. A broad range of upper-division courses is available in such areas as artificial intelligence, the analysis of algorithms, client-server systems, computer architecture and design, computer communications, database management, and software engineering.

Major Requirements

The computer and information science major requires 43 semester hours. Students may choose between concentrations in computer science and information science. The computer science concentration consists of 25 required semester hours and 18 elective semester hours of computer and information science courses. The information science concentration consists of 25 required semester hours and 12 elective semester hours of computer and information science courses along with 6 required semester hours of business courses.

Computer Science Concentration

Required computer and information science courses:

CSIS 201 Introduction to Computer Science I

CSIS 202 Introduction to Computer Science II

CSIS 310 Data Structures and File Processing

CSIS 360 Computer Architecture and Assembly Language

CSIS 420 Structures of Programming Languages

CSIS 430 Analysis of Algorithms

CSIS 460 Operating Systems

CSIS 471 Senior System Development I

CSIS 472 Senior System Development II

Choose 18 hours from the following:

CSIS 220 Digital Logic Design

CSIS 300 Numerical Methods

CSIS 314 Client-Server Systems

CSIS 321 Software Engineering

CSIS 330 Computer Graphics

CSIS 340 Database Systems

CSIS 350 Data Communications and Networks

CSIS 370 Object-Oriented Programming

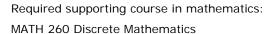
CSIS 434 Parallel Computing

CSIS 440 Artificial Intelligence (AI)

CSIS 450 Network Administration

CSIS 480 Principles of Compiler Design

Required supporting cour



Economics

See Business and Economics, Economics Major.

Education

See Teacher Education, Elementary Education Major.

Engineering

Engineering Major (B.S.)

Engineering is the application of mathematical and scientific knowledge to provide for the technological needs of society. George Fox University offers an engineering degree with a concentration in electrical or mechanical engineering. Design work is integrated throughout the curriculum, utilizing current methodologies and computer tools. The engineering major will prepare students for the engineering profession, graduate programs, and professional licensure. All engineering majors will be required to take the Fundamentals of Engineering exam prior to graduation.

Those stude

Social Science (6 hours)

Choose one:

ECON 201 Principles of Microeconomics

ECON 202 Principles of Macroeconomics

Choose one:

PSCI 150 Introduction to Political Science

PSYC 150 General Psychology

SOCI 150 Principles of Sociology

Major Requirements

The major requires course work to be completed in the following areas:

30 hours of core courses in general, electrical, and mechanical engineering

31 hours in the electrical or mechanical concentration

32-33 hours of mathematics and natural science, of which 18 hours fulfill the mathematics and

natural science component of the general education requirements for enu c6n7I478.2372191.1603 502.5614 Tm(ent)Tj8

Plus a natural science elective selected from the following:

BIOL 100 Foundations of Biology

BIOL 101 General Biology I

BIOL 221 Human Anatomy and Physiology I

BIOL 222 Human Anatomy and Physiology II

CHEM 212 General Chemistry II

Electrical Engineering Concentration

ENGE 300 C Programming with Applications

ENGE 311 Electronic Devices and Circuits

ENGE 312 Applications of Electronic Devices

ENGE 330 Signals and Electrical Systems

ENGE 350 Electrical Network Analysis

ENGE 360 Electromagnetic Fields and Waves

ENGE 420 Microprocessors

Choose 9 hours of electrical engineering electives from the following:

ENGE 410 Integrated Circuit Design

ENGE 430 Communication Systems

ENGE 440 Electric Machines and Power Systems

ENGE 460 Microwave Engineering and Applications

Mechanical Engineering Concentration

ENGM 300 Computational Methods

ENGM 312 Applications of Engineering Thermodynamics

ENGM 320 Mechanics of Materials

ENGM 330 Fluid Mechanics

more years completing their engineering degree. Students completing this five-year program will receive two bachelor of science degrees: an applied science degree from George Fox University after their fourth year, and an engineering degree from the cooperating engineering school after their fifth year.

*It is strongly recommended that students interested in pursuing the 3/2 option in chemical engineering also enroll in CHEM 325, 326 Organic Chemistry and CHEM 401, 402 Physical Chemistry during their three years at George Fox University.

Major Requirements

Requirements for an applied science major consist of 50 semester hours, to include the following:

ENGE 250 Electric Circuit Analysis

ENGM 210 Statics and Dynamics

ENGM 311 Engineering Thermodynamics 0m(821 549.0012 Tm 311)Tj8.52 0 0 8.5211 549.0012 Tmm311 8.52M 311 R.5

For a complete list of required courses, consult the engineering advisor or the registrar. General ed $\,c\,$

educational discipline designed to empower students to become professionals. Through educational discipline designed to empower students to become professionals. Through educational research, cooperative programs, and public information, graduates work to improve the standard of individuals and family life in an ever-changing world.

The family and consumer sciences major graduates with a back degree. Graduates find employment in the traditional areas: cooperative design residential and commercial design residential and commercial design, retail me

The following courses, totaling 45 hours, are required for a concentration in fashion merchandising and interior design:

BUSN110 Introduction to Business

FCSC 120 Apparel Construction

FCSC 220 Fashion and Society

FCSC 230 Textiles Science

FCSC 320 Fashion Merchandising

FCSC 330 Residential Architecture

FCSC 350 Resource Management

FCSC 351 Interior Design I

FCSC 354 Kitchen and Bath Planning

FCSC 360 Consumer Buying

FCSC 370 Pattern Drafting and Apparel Design

FCSC 475 Field Experience

FCSC 490 Senior Seminar

Either BUSN 300 Management

OR BUSN 340 Marketing

Take two of the following four classes:

FCSC 352 Interior Design II

FCSC 353 Interior CAD

FCSC 378 Apparel CAD

FCSC 460 Apparel Market Analysis

Foods and Nutrition in Business Concentration

Foods and Nutrition in Business is a multidisciplinary concentration incorporating academic cores in consumer-oriented food science education, human nutrition, and business. Course work in food composition and preparation, analysis of consumer trends, and recognition of global food issues prepares st

FCSC 211 Foods I

FCSC 212 Foods II

FCSC 290 Meal Management

FCSC 300 Nutrition

FCSC 310 Food, Culture, and Society

FCSC

FCSC 351 Interior Design I

Choose a minimum of 3 of the following classes: FCSC 230, 250, 280, 290, 300, 310, 311, 320, 330, 344, 350, 352, 353, 360, 370, 380, 460, 490

2. Fashion Merchandising/Interior Design (18-20 Credits)

Take all of the following:

FCSC 120 Apparel Construction

FCSC 220 Fashion & Society

FCSC 230 Textiles Science

FCSC 351 Interior Design I Choose a minimum of 3 of the following classes: FCSC 250, 320, 330,

352, 353, 370, 378, 380, 460

3. Foods and Nutrition (20 Credits)

Take all of the following:

FCSC 211 Foods I

FCSC 212 Foods II

FCSC 290 Meal Management

FCSC 300 Nutrition

FCSC 310 Food, Culture & Society

FCSC

Health and Human Performance

Health and Human Performance Major (B.S.)

General Education Requirements

All human performance majors are exempt from the general education human performance activity class requirement.

Major Requirements

Athletic Training Concentration

Students wishing to prepare for a career in athletic training should consult with the athletic training program director within the first two weeks of the fall semester of their freshman year. Students must complete a minimum of 75 observational hours in the athletic training room to be eligible for acceptance in the athletic training education program.

Students make formal application for admission to the athletic training education program through the program director in the spring of their frr f.28.49 50 0 0 8.52 414.4858 532994 Tm(d)Tj2 279.3827 468.20008 Tw 8

Continued failure to meet expectations during the probationary period will generally result in dismissal from the athletic training concentration. Athletic training concentration students are required to obtain the hepatitis B immunization series in the first year to remain in the program.

Special General Education Requirements

PSYC 150 General Psychology

Requirements for the athletic 8.52 0 0 8.52 208.243884nr38 619.0201 408.52 0 08.52 456.4429 68819.02j8.52 0 0 8.52

HHPE 223 Tumbling/Gymnastics

HHPE 228 Conditioning/Body Mechanics and Aerobics

HHPE 360 Organization and Administration of Health, Physical Education, and Athletic

HLTH 230 First Aid and Safety

HLTH 240 Stress Management

HLTH 280 Marriage and the Family

HLTH 300 Nutrition

HLTH 320 Contemporary Health Issues

PSYC 340 Statistical Procedures

Physical Education Preteaching Concentration

Students who wish to become physical education teachers are essentially entering a five-year program. They will take the physical education preteaching concentration within the Department of Health and Human Performance. Upon successful completion of this four-year concentration students are directed to enter a one-year Master of Arts in Teaching Program. Upon completion of the M.A.T. program the student will have completed the master's degree and be certified to teach physical education.

Requirements for the K-12 physical education preteaching concentration in human performance consist of 51-52 hours, 28 of which must be upper-division courses. Courses selected to satisfy science general education requirements may include BIOL 101, 102, General Biology. Either CHEM 100 Chemistry of Life or CHEM 110 Chemistry and Our Environment are recommended.

BIOL 221 Human Anatomy and Physiology I

BIOL 222 Human Anatomy and Physiology II

EDUC 250 Teaching as a Profession

EDUC 334 Health and Physical Education Methods

HHPA 109 Ballroom Dance

HHPA 130 Aquatics (a Red Cross Lifeguarding or Water Safety Instructor Certificate can be used to fulfill this requirement)

HHPE 200 History and Principles of Physical Education

HHPE 221 Basketball/Golf

HHPE 222 Field Sports

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HLTH 210 Drug Education

HLTH 230 First Aid and Safety

Choose 1 elective course from the following:

HHPE 310 Coaching Basketball

HHPE 320 Coaching Baseball/Softball

HHPE 330 Coaching Soccer

HHPE 340 Coaching Track

HHPE 350 Coaching Volleyball

HHPE 390 Care and Prevention of Athletic Injuries

HLTH 300 Nutrition

Health and Human Performance: Interdisciplinary Major

Major Requirements

An interdisciplinary major may be elected through application and approval of Health and Human Performance department. The interdisciplinary major consists of 48 semester hours, with a minimum of 24 semester hours in health and human performance. The student application must show how the proposed interdisciplinary major meets reasonable academic and vocational objectives.

Requirements for the human performance block include the following:

EDUC 334 Health and Physical Education Methods

HHPA 109 Ballroom Dancing

HHPA 130 Aquatics (a Red Cross Lifeguarding or Water Safety Instructor Certificate can be used to fulfill this requirement)

HHPE 228 Conditioning/Body Mechanics and Aerobics

HHPE 370 Camp Programming and Counseling

HHPE 380 Experiential Recreational Leadership

HHPE 440 Camp Administration

HLTH 200 Lifestyle Management

HLTH 230 First Aid and Safety

HLTH 240 Stress Management

5 hours selected from any 200 level-or-above health education or human performance courses.

HIST 150 America and the World
HIST 490 History Seminar
Either HIST 110 Western Civilization to 1648
OR HIST 120 Western Civilization from 1648

History Minor (18 hours)

HIST 150 America and the World Either HIST 110 Western Civilization to 1648 OR HIST 120 Western Civilization From 1648 Choose 12 additional hours of history courses

International Studies

International Studies Major (B.A.)

Major Requirements

International studies is an interdisciplinary major designed to prepare students for work in such fields as foreign missions, international commerce, economic development, and government service. It also provides excellent preparation for graduate study in international relations and diplomacy, missiology, and area studies. The major includes a strong international fieldwork emphasis. Students taking this major as preparation for foreign missionary service are encouraged to minor in biblical studies, Christian ministries, or religion. Requirements for a major in international studies consist of 38-40 semester hours, to include the following courses:

INTL 230 Introduction to International Relations

INTL 310 Cultural Anthropology

INTL 440 World Religions

INTL 490 International Studies Senior Seminar

Either INTL 330 Introduction to the World Christian Movement

OR RELI 360 Cross-Cultural Christian Outreach

Either INTL 460 International Trade and Finance

OR ECON 360 Global Political Economy

The second year of a modern foreign language

8 hours of INTL 475 Culture-Oriented Fieldwork

Two additional courses from the following:

COMM 300 Theoretical Approaches to Communication

COMM 340 General and Cultural Linguistics

COMM 350 Introduction to TESOL (Teaching English to Speakers of Other Languages)

ECON 360 Global Political Economy

ECON 460 International Trade and Finance

FREN 495 Special Study (French)

HIST 331 England to 1688

HIST 332 England since 1688

HIST 340 History of the Middle East

HIST 350 Latin America

HIST 360 Modern Russia

HIST 370 Far East

HIST 421 Europe from the Age of

MUSA 115-365 Large Ensemble (eight semesters) (Chehalem Symphony Orchestra, Concert Choir, Master Chorus, or Symphonic Band is required in addition to other ensembles)

Preteaching Concentration

(Total with Music Core: 53.5 - 54 hours)

The preteaching concentration in music prepares the student to take the Oregon Praxis Examination in music as preparation for application to George Fox University's Master of Arts in Teaching Program or another similar program.

EDUC 250 Teaching as a Profession

MUSA 105/305 (Applied Music) and MUSA Ensemble credits to total 10 hours, with no fewer than four semesters in either area

MUSI 271 Music Techniques Instrumental

MUSI 272 Music Techniques Vocal

MUSI 410 Elementary Music Methods

MUSI 411 Middle Level and High School Music Methods

Supportive Music Studies

Supportive music studies allow the student to choose an interest area with his or her advisor to pursue courses that supplement the student's interest in performance, composition, or sacred

Students are charged a \$260 instructional fee each semester per credit. Each credit reflects thirteen thirty-minute lessons at a rate of \$20.00 per lesson.

Take all of the following:

MUSI 121 Theory I

MUSI 122 Theory I

MUSI 131 Sight Singing/Ear

MUSI 132 Sight Singing/Ear

MUSI 200 Basic Conducting

MUSI 311 Music History

MUSI 312 Music History

Applied Music (2 Hours)

MUSA 105/305 Applied Music

MUSA 105/305 Applied Music

Ensembles (1 Hour)

Church Music

Academic Year 2005-2006

MINOR COURSES (18 Credits)

Take all of the following:

MUSI 121 Theory I

MUSI 131 Sight Singing/Ear

MUSI 200 Basic Conducting

MUSI 272 Music Techniques Vocal

Applied Voice (MUSA 105VC):

MUSA 105 Applied Music

MUSA 105 Applied Music

For 1.5 hrs, take MUSA 125,135, 325, 335:

For 2 hrs, take MUSA 105PN, 105OR, MUSI 135:

SELECT 6-7 HOURS FROM THE FOLLOWING:

MUSI 340 Church Music History and Administration

MUSI 400 Music and the Christian Faith

Keyboard Specialists, take MUSI 380

MUSI 380 Keyboard Improv

Non-KB Specialists may take MUSI 485 or 495

MUSI _____ 1.00 ____ _

Music Theatre

Academic Year 2005-2006

MINOR COURSES (19.5 Credits)

Take all of the following:

MUSI 111 Intro to Music Literature

MUSI 121 Theory I

MUSI 125T Theatre Voice Class

MUSI 131 Sight Singing and Ear Training

MUSI 200 Basic Conducting

THEA 100 Acting I: Fundamentals

THEA 200 Acting II: Stage Voice & Movement

Theatre Lab (3 Hours)

THEA 125 Theatre Lab

THEA 125 Theatre Lab

THEA 125 Theatre Lab

Select 3 hours from: MUSA 325T, 495, THEA 320, 255/455

Nursing

Nursing Major (B.S.)

The profession of nursing and nursing education is in a state of constant development. And as health care has advanced, the need to educated nurses who are committed to a high level of

b. Titer for varicella (chicken pox) is required only if you do not know if and when you have had chicken pox. If you have had chicken pox, include year of disease on health record.

C.

- 5. Humanities: 11-12 hours from stated options, PHIL 230 Ethics required
- Mathematics: 3 hours, MATH 180 College Algebra required unless waived for SAT 600; if MATH 180 is waived, choose one of MATH 190, MATH 201, MATH 202, MATH 301
- 7. Natural Sciences: 8 hours, BIOL 221/222 Human Anatomy and Physiology I, II required
- 8. Social Sciences: 6 hours, PSYC 150 General Psychology and SOCI 150 Principles of Sociology required
- 9. Globalization: 6 hours from stated options, SOCI 310 Cultural Anthropology required

Major Requirements:

Nursing

NURS 200 Nursing Fundamentals

NURS 203 Nursing Fundamentals Practicum

NURS 210 Health Assessment

NURS 300 Medical-Surgical Nursing I

NURS 303 Medical-Surgical Nursing I Practicum

NURS 310 Health Care Informatics

NURS 320 Medical-Surgical Nursing II

NURS 323 Medical-Surgical Nursing II Practicum

NURS 330 Nursing Research

NURS 340 Mental Health Nursing

NURS 343 Mental Health Nursing Practicum

NURS 350 Pharmacology

NURS 400 Public Health Nursing

NURS 403 Public Health Nursing Practicum

NURS 410 Nursing Administration/Leadership

NURS 413 Nursing Administration/Leadership Practicum

NURS 420 Maternity Nursing

NURS 423 Maternity Nursing Practicum

Additional Required Courses:

BIOL 320 Pathophysiology

BIOL 370 Microbiology

CHEM 151/152 Gen. Organic & Bio Chemistry

HTLH or FCSC 300 Nutrition

PSYC 310 Lifespan Human Development

One of: PSYC 340 Statistics OR SOCI 340 Statistics

OR MATH 240 Statistics

Organizational Communication

See Communication Arts.

Peace and Conflict Studies

Peace Studies Minor

Students at George Fox University may earn a minor in peace studies by taking elective courses from the departments of history and political science, communication arts, and religious studies. For more information, students should see their advisor or the registrar.

Minor Requirements (21 hours)

PSCI/SOC 303 International Conflict and Peace (3)

PSCI 390 Peace Research (3)

PSCI 475 Field Experience (3)

Four of the following courses:
BIBL 390 Biblical Basis for Peacemaking (3)
COMM 310 Conflict Resolution (3)
ECON 360 Global Political Economy (3)
HIST 220/420 War and Conscience in the United States (3)

PSCI 230 Introduction to International Relations (3)

Certificate in Conflict Management

The Center for Peace and Justice coordinates a special course of study in conflict management designed to give students concentrated preparation for practical peacemaking in their work, church, community, and family. Students will study the theory of communication and conflict resolution, be introduced to relevant skills, and equip themselves to apply this learning in a variety of action settings. The course of study includes five components:

1. Either COMM 200 Persuasive Communication, or COMM 210 Interpersonal Communication

PHIL 230 Ethics (3)

Either PHIL 340 Logic or COMM 324 Argumentation and Critical Thinking (3)

PHIL 380 History of Philosophy Survey (3)

PHIL 382 History of Philosophy Seminar (3)

PHIL 415 Contemporary Philosophers and Problems (3)

Majors select a specialization track from these options:

- 1. Comparative Theology: RELI 380 Christian Beliefs and RELI 440 World Religions (6)
- 2. Literature: LITR 350 Literary Criticism and a 3 hour upper division literature course (6)
- 3. Peace Studies: BIBL 390 Biblical Basis for Peacemaking and PSCI 303 International Conflict and Peace or PSCI 310 Conflict Resolution (6)
- 4. History: HIST 490 History Seminar and a 3 hour upper division History (HIST) course (6)

Students may, with department approval, create other specialization tracks on the models of options 1-4. The track must include a methodology course and an upper division content course.

Exclusive of courses taken to fulfill above requirements, majors take 12 elective hours from the following:

COMM 324 Argumentation and Critical Thinking (3)

LITR 360 Values Through Story and Myth (3)

PHIL 260 Social Theory (3)

PHIL 270 Philosophy of the Arts (3)

PHIL 330 Philosophy of Religion (3)

PHIL 415 Contemporary Philosophers and Problems (3)

PHIL 285/485 Selected Topics* (2-3)

PHIL 495 Special Study (1-3)

*Note: recent PHIL 285/485 topics have included Apologetics, Philosophy of Science, and Philosophy of Sex, Singleness and Marriage.

Philosophy Minor (18 hours)

PHIL 210 Introduction to Philosophy

PHIL 230 Ethics

PHIL 380 History of Philosophy Survey

Choose 9 hours from the following:

LITR 360 Values Through Story and Myth

PHIL 260 Sociological Theory

PHIL 270 Philosophy of the Arts

PHIL 280 Introduction to Political Philosophy

PHIL 300 American Political Theory

PHIL 330 Philosophy of Religion

PHIL 340 Logic

PHIL 382 History of Philosophy Seminar

PHIL 415 Contemporary Philosophers and Problems

Or any other philosophy course (with faculty approval)

Political Science

Political Science Major (B.A.)

Major Requirements

Requirements for a political science major consist of 36 semester hours from among the following courses, with a minimum of 24 upper-division hours.

PSCI 150 Introduction to Political Science

PSCI 275/475 Field Experience (Only three hours of credit may be earned from one internship. Up to six hours of major requirements may be earned from internship credit, but of these only three hours may be upper-division credit.)

PSCI 320 Constitutional Law: Issues of National Power

PSCI 490 Senior Seminar

Either PSCI 230 Introduction to International Relations

OR PSCI 303 International Conflict and Peace

At least five of the following courses:

PSCI 190 American Government

PSCI 220/420 War and Conscience in the United States

PSCI 230 Introduction to International Relations

PSCI 240 State and Local Government

PSCI 260 Introduction to Law

PSCI 280 Introduction to Political Philosophy

PSCI 285/485 Selected Topics

PSCI 300 American Political Theory

PSCI 303 International Conflict and Peace

PSCI 310 Conflict Resolution

PSCI 350 Seminar on the First Amendment

PSCI 360 Criminal Rights and Equal Protection

PSCI 390 Peace Research

PSCI 410 Community Mediation

PSCI 430 Women and Politics in American History

PSCI 440 Christianity and Politics in America

PSCI 450 Campaigns and Elections

Majors may also take the following courses as electives:

COMM 380 Leadership Communication

ECON 340 Public Economics
ECON 360 Global Political Economy
HIST 310 Herbert Hoover and His Times
INTL 200 Cultural Geography
LEAD 491 Le

PSYC 353 Culture and Psychology

PSYC 440 Psychology of Religion

One course from the following (3 hours):

PSYC 311 Child Development

PSYC 312 Adult Development

PSYC 314 Adolescent Development

One course from the following (3 hours):

PSYC 381 Counseling

PSYC 400 Psychological Testing

PSYC 420 Abnormal Psychology

PSYC 430 Drugs and Alcohol

Two courses from the following (6 hours):

PSYC 320 Neuroscience

PSYC 360 Learning

PSYC 370 Cognition

PSYC 410 Sensation and Perception

One experiential course (3 hours):

PSYC 475 Field Experience

PSYC 495 Special Study

Choose 9 hours of psychology electives.

Psychology Major (B.S.)

Major Requirements

The key objective of the psychology major is to acquaint students with the field of psychology and the implications of its principles for human behavior. The bachelor of science degree has a greater emphasis on scientific methodology than does the bachelor of arts.

Special General Education Requirements

SOCI 150 Principles of Sociology

Requirements for a B.S. in psychology consist of a minimum of 40 hours, including the following courses:

PSYC 150 General Psychology

PSYC 340 Statistical Procedures

PSYC 391 Resear

One course from the following (3 hours):

PSYC 330 Personality Theories

PSYC 350 Social Psychology

PSYC 353 Culture and Psychology

PSYC 440 Psyc

PSY			
PSYC 392 As	700		
PSYC 400 Psychol	ngical Testing	-	
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PSCI 310 Conflict Resolution

PSYC 440 Psychology of Religion

RELI/SOCI 230/430 Sociology of Religion

RELI/HIST 401 Christianity in History I

Religion

Religion serves as a foundational major in a number of areas. It helps students build a solid foundation from several perspectives: Christian history, theology, biblical studies and practical ministry. It also explores the larger context of world religions. A Religion major is ideal preparation for graduate work in theology, other Christian studies (especially for those hoping to teach at the college or seminary level) and ministry (seminary). It is also excellent preparation for those desiring to immediately enter some form of ministry. Learning to think critically and develop the life of the Spirit are fostered by the Religion major.

Religion Major (B.A.)

Requirements for a major in religion consist of 39 semester hours, including the following. A minimum of 18 hours shall be from upper-division courses. A limit of 3 hours of field experience can apply to the major:

- 9 hours in Biblical Studies (BIBL), not counting BIBL 100 nor the first semester of BIBL 101/BIBL 102
- 6 hours in Christian Ministries (CHMN), including either CHMN 360 Perspectives in Christian Education or CHMN 390 Theological Foundations of Christian Ministry RELI 380 Christian Beliefs, and RELI 401, 402 Christianity in History and RELI 440 World Religions
- 6 hours in Philosophy (PHIL)
- 6 hours of Religion (RELI) electives

Religion: Interdisciplinary Major

An interdisciplinary major may be elected through application and approval of the department. It consists of 48 semester hours, with a minimum of 24 hours in religion. The student application must show how the proposed interdisciplinary major meets reasonable academic and vocational objectives.

Requirements for the Religion block: CHMN 360 Perspectives in Christian Education or CHMN 390 Theological Foundations of Christian Ministry 10 hours in Religion (RELI), including RELI 380 Christian Beliefs 8 hours in Biblical Studies (BIBL) 3 hours in Philosophy (PHIL)

Religion Minor

(20-21 hours, with a minimum of 14 upper-division hours)

RELI 330 Introduction to the World Christian Movement (3)

RELI 380 Christian Beliefs (3)

RELI 440 World Religions (3)

Choose two of the following:

RELI 470 Christian Classics (2)

RELI 480 Spiritual Formation (2)

RELI 490 Contemporary Religious Life (2)

Choose one Quaker Seminar

Choose at least one church history course from among the following:

RELI 260 History and Doctrine of Friends (3)

RELI 401 Christianity in History I (3)

RELI 402 Christianity in History II (3)

Take 3-4 hours of 200-400 level Biblical Studies (BIBL) electives

Romance Languages

Romance Languages Minor (18 hours)

Prerequisites:

FREN 201 and 202 Intermediate French or placement exam

SPAN 201 and 202 Intermediate Spanish or placement exam

Requirements:

FREN 301 Intermediate/Advanced French I

FREN 302 Intermediate/Advanced French II

SPAN 301 Intermediate/Advanced Spanish I

SPAN 302 Intermediate/Advanced Spanish II

Either select two of the following:

SPAN 350 Latin American Culture and Civilization

SPAN 410 Introduction to Spanish Literature

SPAN 420 Introduction to Latin American Literature

Or enroll for 6 or more hours in:

SPAN 490 or FREN 490 Study Abroad

Credits abroad must be 300-level or above.

Social Work

Social Work Major (B.S.)

The social work program seeks to prepare students for professional social work practice with diverse populations in a variety of settings. This includes work with individuals and couples (micro level); families and small groups (mezzo level); and agencies, institutions, community, and church organizations (macro level). There is an emphasis on generalist practice that values the uniqueness, dignity, and needs of all people. Generalist practice is oriented toward analyzing and addressing problems with micro, mezzo, and macro skills and perspectives.

The program courses are designed to include academic social work and field experience/practicum requirements within a liberal arts context. This enables the student to link social research with social work practice. The program prepares students to work in a variety of social work and social welfare settings, as well as to seek admission into graduate programs.

Students interested in pursuing a degree in social work should consult with a social work advisor as soon as possible. All students interested in social work as a major must make formal application to the program.

Sociology

Sociology Major (B.A.)

Sociology is the study of complex and changing social relationships. The sociology program prepares students to (1) analyze human relationships from a sociological perspective, (2) develop the theoretical, technical, and statistical skills necessary for asking and answering sociological questions, and (3) enhance awareness of relationships between personal events and the structure of societies. The program is designed to prepare students for admission into graduate programs, careers in higher education or research, and/or entry-level practice positions within a variety of private and public settings where knowledge of human relationships and methodological skills is helpful.

Major Requirements (39 hours required)

SOCI 200 Social Issues

SOCI 260 Social Theory

SOCI 310 Cultural Anthropology

SOCI 340 Statistical Procedures

SOCI 380 Race, Ethnicity, and Class

SOCI 390 Research Seminar

Either SOCI 300 Group Dynamics

OR SOCI 350 Social Psychology

Either SOCI 410 Juvenile Delinquency

OR SOCI 360 Crime and Deviance

15 hours of sociology electives

Sociology Minor (21 hours)

SOCI 150 Principles of Sociology

SOCI 260 Social Theory

SOCI 280 Marriage and the Family

Either SOCI 200 Social Issues

OR SOCI 380 Race, Ethnicity, and Class

Choose three from the following (9 hours):

SOCI 200 Social Issues

SOCI 300 Group Dynamics

SOCI 310 Cultural Anthropology

SOCI 350 Social Psychology

SOCI 360 Crime and Deviance

SOCI 380 Race, Ethnicity, and Class

SOCI 390 Research Seminar

SOCI 410 Juvenile Delinquency

Spanish

Spanish Major (B.A.)

The Spanish major is designed to move students toward advanced proficiency in the four skills (reading, writing, listening, and speaking) defined by the American Council on the Teaching of Foreign Languages (ACTFL). The program emphasizes the unique relationship between culture and language. Central to all course work is an examination of issues of faith and culture. In keeping with the mission of George Fox University, service components are required in some courses.

Advanced course work includes historically important works of literature and a survey of Iberian and Latin American history and culture. One semester studying abroad in a Spanish-speaking country is required to complete the Spanish major.

Major Requirements

Prerequisite for entry into the major: SPAN 202 Intermediate Spanish II or equivalent. Requirements for a major in Spanish consist of a minimum of 39 hours, to include the following courses:

SPAN 301 Intermediate/Advanced Spanish I

SPAN 302 Intermediate/Advanced Spanish II

SPAN 340 Spanish Culture and Civilization

SPAN 350 Latin American Culture and Civilization

SPAN 375 Field Experience: Study Abroad (taken concurrently with SPAN 490 Study Abroad)

SPAN 410 Introduction to Spanish Literature

SPAN 420 Introduction to Latin American Literature

SPAN 480 Senior Capstone

SPAN 490 Study Abroad (16 credits taken in an approved study abroad program in a Spanish-speaking country, taken concurrently with SPAN 375 Field Experience: Study Abroad)

Spanish Minor (18 hours)

Prerequisites:

SPAN 201 and 202 Intermediate Spanish, or equivalent.

Choose one of the following options:

Option 1

Take 18 hours of the following:

SPAN 301 Intermediate/Advanced Spanish I

SPAN 302 Intermediate/Advanced Spanish II

SPAN 340 Spanish Culture and Civilization

SPAN 350 Latin American Culture and Civilization SPAN 410 Introduction to Spanish Literature SPAN 420 Introduction to Latin American Culture

Option 2

Take 16 credit hours in an approved study abroad program in a Spanish-speaking country.

SPAN 375 Field Experience: Study Abroad

SPAN 490 Study Abroad (16 hours minimum)

Credits abroad must be at 300-level or above.

Teacher Education

Policies and Procedures

The teacher education program at George Fox University is designed to prepare teachers for careers in public and private schools through a curriculum that builds on a broad foundation in Christian liberal arts education through specialization in elementary education with methods, clinical studies in teaching, and learning theory. Teacher education and licensure in Oregon operates under the approved program approach. Teaching licenses are issued to qualified applicants who have completed a teacher education program approved by the Oregon Teacher Standards and Practices Commission (TSPC), and who are able to satisfy other state

in Education are required to submit fingerprints and sign the PA-1 Character Question Form as outlined by TSPC.

Admission to the program is based upon attainment of a cumulative GPA of 2.75 or better on all college-level courses, including transfer credits; passing scores on approved basic skills tests; acceptable faculty recommendations; and exemplary social and moral behavior. In addition, an admission interview may also be conducted. Admission to the program is required before students may register for the professional education core courses. Continuation in teacher education is based on academic achievement and satisfactory evidence of characteristics needed for successful performance in the teaching profession. Students admitted to the program are expected to

Admission to Student Teaching

Acceptance into the teacher education program does not guarantee assignment for student teaching.

Application for admission to full-time student teaching is made by filling out required forms during the semester preceding the semester for which the assignment is requested. Admission to student teaching is based upon continued good standing; favorable recommendations; an attained cumulative GPA of 2.75 or better on all college level courses, including transfer credits, and an average GPA of 2.75 or better in the teaching major; comf325.0284 595.5007 Tm89 595.502th

Up entering, students interested in majoring in elementary education should contact an elementary education advisor. There are specific general education requirements for elementary education majors (see General Education Requirements for Teacher Education). There is also a sequence for courses in the major. In addition, the major requires the following courses:

Major Requirements

Requirements for a bachelor of science degree in elementary education include the following courses:

EDUC 240 Perspectives in Education

EDUC 313 Mathematics Methods

EDUC 321 Early Childhood Education

EDUC 322 Early Childhood Methods

EDUC 334 Health and Physical Education Methods

EBUC 341 Learning Thr

Note: Students interested in pursuing TESOL as a profession should continue their studies at the graduate level. A master's degree program is recommended for those interested in teaching at a college or community college. Meeting state requirements for teaching ing

Electives (6 hours from

allowing students freedom to pursue their primary interest. The major consists of 39 semester hours (not including WRIT 100 English Skills, WRIT 103 Individualized English Skills, or WRIT 110 Freshman Composition) distributed as follows:

Literature Core LITR 350 Literary Criticism

Two of the following three courses:

Course Descriptions

Accounting

MUSA 105/305 OR Applied Organ

1 or 2 hours.

performed every third year.

MUSA 125C/325C Concert Choir

1/2 or 1 hour. The Concert Choir is committed to excellent choral singing in a wide variety of styles, including contemporary sacred and gospel arrangements, spirituals, and hymn settings. The choir's combined commitment to excellence and ministry finds expression in concerts given on campus and in churches throughout the Northwest. Rehearsals are held four days a week. Membersh

MUSA 145B/345B Symphonic Band

1/2 or 1 hour. The Symphonic Band is a touring ensemble that plays concerts throughout the Northwest. The spring tour repertoire is played in schools, churches, and for chapel. This ensemble serves to train students for careers in instrumental conducting and performing.

Prerequisite: instructor's permission.

MUSA 145J/345J Jazz Ensemble

1/2 hour. An ensemble

ARTS 111, 112 Drawing I and II

3 hours each semester. Art majors given preference. This course is a study of materials, methods, and techniques used for drawing with pencil, ink, charcoal, and other drawing media. Additional course fee is required. ARTS 111 is a prerequisite for ARTS 112.

ARTS 285 Selected Topics

1	2	hours	Λ	locture	/ctudio	class	that	doals	with	arnac	of intores	t in a	rt cuc	h ac	watercolors
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illustration as a means of visual communication.

Prerequisites: ARTS 111 Drawing I or ARTS 112 Drawing II and ARTS 250 Introduction to Graphic Design.

ARTS 381 Baroque and Rococo Art

3 hours. Offered 2006-07. Art and its relationship to European culture from 1600 to 1800.

ARTS 382 Twentieth-Century Art

3 hours. Art and its relationship to Western culture of the 20th century. Additional course fee is required.

ARTS 383 History of Visual Communications

3 hours. Survey of graphic communications throughout history, and the impact of technology on the visual qualities of graphic design, advertising, fashion, media, and industrial design. Beginning with prehistoric petroglyphs and concluding with the World Wide Web, course will examine how culture shapes the practice of graphic design as well as how design shapes its corresponding cultures.

ARTS 385 Selected Topics in Art History

3 hours. Offered 2006-07. Art and its relationship to a non-Western culture, e.g., African, Asian, Latin American. Specific topic will be dependent on the instructor's area of specialization.

ARTS 401 Advanced Painting

3 hours. Introduces students to materials, methods, and techniques used in painting with acrylics or oils. Additional course fee is required.

Prerequisite: ARTS 301 Intermediate Painting.

ARTS 421 Advanced Sculpture

3 hours. Introduction to the materials, methods, and techniques used in sculpture. Additional course fee is required.

Prerequisite: ARTS 321 Intermediate Sculpture.

ARTS 431 Advanced Printmaking

3 hours. An introduction to screen printmaking, and relief printmaking (woodcut, linocut, collagraph) techniques and methods. Additional course fee is required.

Prerequisite: ARTS 331 Intermediate Printmaking.

ARTS 441 Advanced Ceramics

3 hours. An introduction to basic wheel-throwing techniques and surface design. Additional course fee is required.

Prerequisite: ARTS 341 Intermediate Ceramics.

ARTS 450 Graphic Design 3: Design

ARTS 451 Packaging, Public Graphics, Signage

3 hours. Design, use, production, and evaluation of product packaging, public graphics, and signage, including exploration of related material and environmental issues. Course will concentrate on computer-assisted production techniques, mock-up presentation, and por

Bible.

BIBL 240 Wisdom Literature

3 hours. The wisdom literature of the Old Testament is investigated historically, literarily, and theologically. The origin and development of the biblical wisdom traditions in the books of Proverbs, Job, and Ecclesiastes are considered in the context of the broader, international wisdom of the ancient Near East and the intertestamental literature. Taking BIBL 101 Literature of the Old Testament first is recommended.

BIBL 250 The Psalms

3 hours. An exploration of the Psalms with special attention to their forms, themes, and original cultural settings as well as how the Psalms have been preserved and applied in the community of faith. Students will also consider approaches to interpreting and learning from the Psalms today. Taking BIBL 101 Literature of the Old Testament first is recommended.

BIBL 260 Life of Christ

3 hours. The Synoptic Gospels — Matthew, Mark, and Luke — form the foundation for this inquiry into the life and teaching of Jesus Christ. Taking BIBL 102 Literature of the New Testament first is recommended.

BIBL 310 Old Testament History

3 hours. Offered 2005-06. The history of ancient Israel is studied employing the text of the Old Testament narratives in Ge

in the Johannine Gospel and Epistles. Special attention will be given to John's Christology, sociological setting, and message as they relate to the lives of modern readers. Taking BIBL 102 Literature of the New Testament first is recommended.

BIBL 385 Selected Bible Topics

3 hours. The study of a book or portion of the Bible or a major biblical theme with the purpose of gaining deeper understanding of the biblical topic and of growing in the skills of studying and interpreting the Bible. Topics will vary according to the professor's expertise and research interests as well a

Biology

BIOL 100 Foundations of Biology

3 hours. A course to fulfill the general education requirement. Deals with the organization of living things, anatomy and physiology of cells and organisms, reproduction and heredity, and the role of energy in the ecosystem. Bioethical considerations are discussed. Two lectures and one two-hour laboratory per week. Additional course fee is required.

BIOL 101, 102 General Biology

4 hours each semester. An introduction to life science for those majoring in biology and bioscience-related fields. Topics include cellular biology, genetics, systematics, development, ecology, and anatomy and physiology of plants and animals. Three lectures and one two-hour laboratory per week. Additional course fee is required.

BIOL 221, 222 Human Anatomy & Physiology

4 hours each semester. Structure and function of the human body. Fall semester topics include basic chemistry, body organization, integument, skeleton, muscles, and the nervous system, including special senses. Spring semester topics include cardiovascular, reproductive, endocrine, respiratory, urinary, and digestive systems. The course meets general education requirements and

BIOL 320 - Pathophysiology

4 hours. A study of the basic principles, processes, and physiological changes of alterations in body systems.

BIOL 322 Comparative Vertebrate Anatomy

4 hours. Offered 2005-06. The comparative study of the structure and functional morphology of organisms in the phylum Chordata. Laboratory will emphasize dissection of representative vertebrate animals. Three one-hour lectures and one three-hour laboratory per week.

Prerequisites: BIOL 101 and 102 General Biology, or BIOL 221 and 222 Human Anatomy and Physiology, or permission of course instructor.

BIOL 380 Ornithology

4 hours. A study of avian biology including phylogeny, evolution, anatomy, physiology, behavior, and ecology. Laboratory will emphasize identification, bird banding, and basic anatomy. Two

BIOL 440 Cadaver Anatomy

2 hours. A course designed for the pre-health-care student whose application to graduate schools will be enhanced by the study of cadaver skeletons/muscles. This is a lab-based course. Additional course fee is required.

Prerequisites BIOL 101 and 102 General Biology, BIOL 221 and 222 Human Anatomy and Physiology, and permission of

development of a basic knowledge of the statistical tools available for analysis of problems and decision making.

Prerequisite: high school algebra o

of multin

BUSN 485 Selected Topics

1-3 hours. Occasional special courses chosen to fit the interests and needs of students and faculty.

BUSN 490 Senior Capstone Course

4 hours. A final senior course concerned with the dynamics of strategic management. Specific focus will be on thinking strategically, managing change within the organizational culture, and developing leadership skills. The course is highly integrative in nature, incorporating many of the integral components of marketing, accounting, finance, economics, and management. Students will form consulting teams to work with a business to develop a comprehensive strategic plan.

Prerequisites: completion of the functional core in business, senior status.

BUSN 49

theories. Special emphasis is given to the role of chemistry in everyday life. Three lectures and one laboratory period per week. Additional course fee is required.

Prerequisite: high school chemistry, CHEM 110 Chemistry and Our Environment, or math SAT score.

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vacuum distillation will be studied. Two lectures and one four-hour laboratory per week. Additional course fee is required.

Prerequisites: CHEM 331 and 332 Organic Chemistry.

CHEM 401, 402 Physical Chemistry

4 hours each semester. An introduction to modern theoretical chemistry emphasizing classical and statistical thermodynamics, quantum mechanics, molecular structure, spectroscopy, and kinetics. Three lectures and one three-hour laboratory per week. Additional course fee is required.

Prerequisites: CHEM 211 and 212 General Chemistry, MATH 301 Calculus III, and either PHYS 202 General Physics or PHYS 212 General Physics with Calculus.

CHEM 410 Advanced Chemical Measurements

3 hours. Offered 2006-07. Principles and techniques of modern instrumental physicochemical and analytical measurements. Literature search methods, scientific writing techniques, and seminar presentation techniques are covered. Two lectures and one three-hour laboratory per week. Additional course fee is required.

Prerequisite: CHEM 310 Analytical Chemistry.

CHEM 420 Advanced Organic Chemistry

2 hours. Offered 2006-07. A study of organic reactions not normally covered in introductory courses. Synthesis and reaction mechanisms are emphasized.

Prerequisites: CHEM 331 and 332 Organic Chemistry.

CHEM 465 Chemical Research

1-4 hours per semester (not to exceed a total of 6 hours). Experimental and/or theoretical research in a topic of the student's choosing, supervised by the chemistry faculty. For upper-division chemistry majors only. By permission of individual faculty member.

Prerequisite: CHEM 384 Research Methods.

CHEM 475 Field Experience

1-3 hours. Supervised experience with an off-campus industry or agency using applied che1

Christian Ministries

CHMN 120 Incarnational Youth Ministry: Young Life

1 hour. A study of the theological and historical background for relational ministry with young people. Students will gain practical ministry skills that will be useful in ministering relationally with middle school and high school students. Students will also learn to communicate the Gospel and their faith in a contextualized manner for an adolescent culture as well as a post-modern cultt cultu

trends in current and emerging ministries will be assessed against such perspectives.

CHMN 370 Camp Programming and Counseling

3 hours. Offered 2005-06. A camping overview: its historical development and philosophy. Types of camps, program activities, teaching-learning models, leadership recruitment, and training — with special emphasis on methods of camp counseling — are covered. Overnight campout is required. Additional course fee is required. (Identical to HHPE 370.)

CHMN 381 Counseling

3 hours. A study of theory and technique of person-centered counseling. The course is designed to teach basic theoretical postulates and to focus on effective intervention skills for those anticipating future work in Christian ministries, teaching, or mental health settings. Open to sophomores and above. Recommended as a prerequisite for field experience work (PSYC 475). (Identical to PSYC 381.)

Prerequisite: PSYC 150 General Psychology. Recommended: PSYC 330 Personality Theories.

CHMN 390 Theological Foundations of Christian Ministry

3 hours. A study of the relationships of theology to Christian mihh

is required. (Identical to HHPE 440.)

Prerequisite: CHMN 370 Camp Programming and Counseling, or permission of the instructor.

CHMN 485 Selecterammramm

CMCO 260 Scriptwriting for Media

3 hours. Offered 2006-07. An introduction to the styles, techniques, content, and forms of television writing. Both dramatic (sitcom and dramatic features) and nondramatic (news and informational) forms of writing are covered. The writing of several short scripts is required in the course. *Prerequisite: WRIT 110 Freshman Composition.*

CMCO 32

3 hours. Offered 2005-06. An introduction to the ar for film. Drama ic structure is emphasiz dTj8.52 0 0 8.52 s5.0.7778 587.5211 Tm(a)Tj8.52 0 0 8.52 5.258248 587.5211 Tm(n)Tj8.52 0 0 8.52 154.22

CMCO 475 Field Experience

3-10 hours. An internship experience designed to give students an opportunity to practice video and film techniques and principles in an off-campus, professional setting. Students choose from a variety of options – cable, broadcast, corporate, medical, or commercial production facilities – based on the student's goals and interests. Up to 3 hours may apply to the communication media major. *Prerequisite: instructor's permission.*

CMCO 495 Special Study

1-3 hours. Individual study in an area of special interest to the student. Offered to exceptional students at the discretion of a faculty member.

Communication Arts

COMM

COMM 285 Selected Topics

3 hours. A variety of topics may be offered that reflect the interests of faculty, visiting professors, and students.

COMM 300 Theoretical Approaches to Communication

3 hours. A study of the major sources of communication theory (e.g., meaning theory, uncertainty reduction theory, humanistic psychology, relational theory, information processing)together with specific, contemporary exemplifications of each approach. Special focus on the nature and progress of scientific inquiry in communication theory.

Prerequisite: 6 hours of communication arts or media communication courses, including COMM 100 Introduction to Communication.

COMM 305 Professional Communication Activitie

artifacts to modern culture, both secular and religious.

Prerequisite: one communication arts or cinema and media communication course.

COMM 340 General and Cultural Linguistics

3 hours. Offered 2005-06. A study of the nature of verbal symbols as they function in communication. The course

COMM 400 Critical Approaches to Communication

3 hours. Methods of rhetorical criticism as applied to public communication of the past and present, including but not limited to speeches, broadcasts, films, and campaigns. Analysis of current trends in rhetorical criticism.

Prerequisite: COMM 300 Theoretical Approaches to Communication, or permission of the instructor.

COMM 410 Gender Communication Across Cultures

3 hours. A course designed to introduce students to th

Computer and Information Science

CSIS 130 Web-Based Programming

3 hours. An introduction to computer programming using HTML and JavaScript. The emphasis of the course is placed on fundamental concepts of computer programming through the creation of interactive Web pages. The course is designed for students who want to learn more about the World Wide Web and its applications.

CSIS 201, 202 Introduction to Computer Science

3 hours each semester. A foundational course for the study of computer and information science. The course covers an overview of programming methodology and gives the student an ability to write computer programs using standard style and structure. Programming projects are completed in one or more high-level languages.

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interfaces, their design and implementation, as well as commonly used tools such as database access clients, and report generators. On the server side, we introduce database management systems and the use of server-side programming tools that provide connectivity for clients and access to database systems. Along the way, students are introduced to the basics of distributed computing and computer networks.

Prerequisite: CSIS 202 Introduction to Computer Science II.

CSIS 321 Software Engineering

3 hours. Offered 2005-06. An introduction to the strategies used in producing quality software. The life cycle of software development is presented and utilized. Larger projects are undertaken by teams of students in the initial phases.

Prerequisite: CSIS 202 Introduction to Computer Science II.

CSIS 330 Computer Graphics

3 hours. Offered 2006-07. An introduction to the concepts of computer graphics, particularly those used with microcomputers. Basic programming and mathematical tools used in producing graphics are explored and applied in several projects.

Prerequisites: CSIS 310 Data Structures and File Processing and MATH 190 Precalculus Mathematics.

CSIS 340 Database Systed in se

prototypes and delegation, concurrency control and distribution, object-oriented databases, and implementation. Object-oriented solutions will be developed in one or more high-level languages. *Prerequisite: CSIS 310 Data Structures and File Processing.*

CSIS 420 Structures of Programming Languages

3 hours. Offered 2006-07. A study of the basic design of computer programming languages, with the greater emphasis placed on semantics (over syntax). A comparative analysis is made among several of the common languages.

Prerequisite: CSIS 310 Data Structures and File Processing.

CSIS 430 Analysis of Algorithms

CSIS 471 Senior System Development I

1 hour. In the senior system development sequence, students apply their knowledge and software engineering skills gained through course work to a substantial computer/information science project. In the first semester, projects are defined and necessary background research along with feasibility studies are completed. Students must also consider the ethical, moral, and social impact of their systems. Collaboration with other departments of the university is encouraged.

CSIS 472 Senior System Development II

3 hours. The projects that were initiated in the fi

Prerequisite: at most, three semesters from graduation.

1-3 hours. Individual study in areas of special interest. For upper-division computer information science majors only, by permission.

Economics

Additional courses are listed under Accounting and Business

ECON 460 International Trade and Finance

4 hours. An overview of international economics with attention to international trade, economic cooperation, foreign exchange, international banking, and global financial institutions. Attention is given to trade policies, bilateral and multilateral trade negotiations, the functioning of firms in the international economy, and reform of the global

EDUC 313 Elementary Mathematics Methods

2 hours. Examine and openly challenge knowledge, beliefs, and assumptions about the learning and teaching process. Engage in activities designed to enhance conceptual knowledge and connect it to procedural understanding. Explore what it means to teach mathematics in a standards-based system (i.e., using standards to plan instruction, using scoring guides to assess student work, critically examining curricula). Admission to Teacher Education Program is required.

Corequisites: EDUC 322 Early Childhood Methods, EDUC 375 Student Teaching I and Classroom Management, EDUC 380 Social Studies Methods, EDUC 383 Science Methods, and EDUC 401 Language Arts and Children's Literature.

EDUC 321 Early Childhood Education

3 hours. Early childhood distinctives regarding growth, development, and learning, with attention to implications for classroom management and organization, parent involvement, and program operation. Admission to Teacher Education Program is required.

Corequisites: EDUC 342 Inclusion, EDUC 370 Curriculum and Instruction, EDUC 373 Fine Arts Methods, and EDUC 401 Language Arts and Children's Literature.

EDUC 322 Early Childhood Methods

3 hours. This methods course focuses on the formulation and implementation of developmentally appropriate curriculum, instruction, materials, and assessment for young children, ages 3-8 years. Student facilitators create and implement lesson plans with young children in an integrated curriculum in the content areas of art, health, language arts, math, music, and social studies. Admission to Teacher Education Program is required.

Corequisites: EDUC 313 Elementary Mathematics Methods, EDUC 375 Student Teaching I and Classroom Management, EDUC 380 Social Studies Methods, EDUC 383 Science Methods, and EDUC 402 Literacy Methods.

Prerequisite: EDUC 321 Early Childhood Education.

EDUC 334 Health and Physical Education Methods

3 hours. This course examines and offers opportunities to apply health and physical education methods. Sophomore standing and admission to Teacher Education Program is required.

EDUC 341 Learning Theory

2 hours. A survey of learning theories and possible applications in the elementary classroom are explored. Admission to Teacher Education Program is required.

Corequisite or prerequisite: PSYC 311 Child Development.

EDUC 342 Inclusion

2 hours. A survey of current knowledge about the diverse abilities of learners in the regular classroom, with an emphasis on methods for including students and assisting their learning processes. Attention given to needs of bicultural students with disabilities. Admission to Teacher

Education Program is required.

Corequisites: EDUC 321 Early Childhood Education, EDUC 370 Curriculum and Instruction, EDUC 373 Fine Arts Methods, and EDUC 401 Language Arts and Children's Literature.

EDUC 351 Middle-Level Education

3 hours. Middle-level distinctives regarding growth, development, and learning, with attention to implications for classroom management and organization. Permission required.

EDUC 352 Middle-Level Methods

3 hours. Developmentally appropriate methods and materials for facilitating instruction and integration of subject matter fields for middle-level students in both departmentalized and self-contained classroom organizational patterns. Issues of parent involvement and teacher collaboration. Permission required.

EDUC 370 Curriculum and Instruction

3 hours. Generic methods of teaching, planning curriculum, and both formal and informal assessment of pupil learning as used in teaching. Needs of students from generational poverty are examined. Admission to Teacher Education Program is re

EDUC 383 Science Methods

2 hours. Students will study, experience, and practice research-based science pedagogy appropriate to grades K-8 in a self-contained school setting. Activities include writing and research on science education, demonstration of science teaching practice, and supervised teaching experience. Students will develop, critique, and implement science curriculum.

Corequisites: EDUC 313 Elementary Mathematics Methods, EDUC 322 Early Childhood Methods, EDUC 375 Student Teaching I and Classroom Management, and EDUC 402 Literacy Methods.

EDUC 401 Language Arts and Children's Literature

4 hours. Survey of children's literature genre and uses. Methods and materials of language arts teaching in the areas of listening and speaking, and of spelling and handwriting instruction.

EDUC 402 Literacy Methods

4 hours. Methods and materials for language arts teaching in the areas of reading and writing, with an emphasis on the use of children's literature.

Corequisites: EDUC 313 Elementary Mathematics Methods, EDUC 322 Early Childhood Methods, EDUC 375 Student Teaching I and Classroom Management, EDUC 380 Social Studies Methods, EDUC 383 Science Methods.

EDUC 430 History and Foundations of Literacy Learning

2 hours. Spring and summer semesters. Format: classroom centered. Thoughtful classroom practice depends on sound theory. This course examines some current competing theories, looks at the implications of various literacy theories as they impact classroom decision making, and, through reading, discussion, develop a personal understanding of literacy processes. The linguistic framework of reading and its place in the language arts will also be explored.

EDUC 43/1 Analysis of Reading and Writing Assessments

2 hours. Offered fall and summer semesters. Classroom teachers become acquainted with a wide variety of methods for assessing student progress in reading and writing. Administration and scoring of these tests will be explored. Information about how testing results can facilitate teaching and learning is the goal.

EDU¢ 432 Advanced Strategies in Literacy Instruction: Assessment and Remediation

2 hours. Summer semester. Format: classroom centered. This course focuses on current methods and materials for reading/literacy instruction. The strategies used by proficient readers will be explored and teaching methods will be modeled and implemented. Methods of assessment and strategies for remediation will also be explored.

EDUC 433 Advanced Studies in Children's and Adolescent Literature

2 hours.

examination of children's literature as literature, considers curriculum development based on children's literature, and on a further development of a broad understanding of literacy learning issues.

EDUC 434 Issues and Application of Literacy Instruction

2 hours. Offered spring semester. Format: classroom centered. This course focuses on the issues related to public and school-based concerns about literacy learning. The discussion of issues will lead to research-based applications that can be translated into the classroom practice at the elementary, middle, or high school level.

EDUC 436 Rea0 0 8.52 312.8921 6do556.5005 Tm(a0 0 8r1 Tm06 Tm(c0 852 187.9216 520.0.8 0 8r1 Tm06 T

EDUC 470 Applied English Linguistics: Oral and Literary

3 hours. Exa

EDUC 490 Senior Seminar

3 hours. Seminar discussion of current trends and issues in education, as well as job transition and related issues.

EDUC 495 Special Study

1-3 hours. Directed independent study open to upper-division students only. May not be used to substitute for required courses.

Prerequisite: instructor's permission.

Electrical Engineering

ENGE 220 Digital Logic Design

4 hours. Introduction to digital systems and binary codes; Boolean algebra and digital logic devices; combinational logic circuits and design methods; ROM and RAM memory elements; sequential logic circuits and design methods. Laboratory experience includes TTL logic circuits and CAD tools. Three lectures and one laboratory per week. (Identical to CSIS 220.)

Prerequisite: ENGR 152 Engineering Principles II or CSIS 201 Introduction to Computer Science I.

ENGE 250 Electrical Circuit Analysis

4 hours. Basic concepts of DC and AC electrical circuits. Voltage-current relationships for circuit elements; Kirchhoff's laws; Thevenin and Norton theorems. Basic transient and sinusoidal steady-state analysis; phasor analysis; frequency response, resonance, and measurem

Ples of Materials Science.

312 Applications of Electronic Devices

rs. Analog and digital applications of electronic devices: amplifiers, oscillators, filters, ators, logic circuits, and memory elements. Feedback, stability, and noise c

control. Assembly language programming. Team design projects involve the construction and programming of a microprocessor-based system. Three lectures and one three-hour laboratory per week.

Prerequisite: ENGE 300 C Programming with Applications.

ENGE 430 Communication Systems

3 hours. Offered 2005-06. Introduction to analog and digital communications theory and applications. Topics include e ep7.Tm(a)Tj8.52 0 0 8.64.9804 Tm(ramming wcod83.,(a)Tj8.52 0 0 8.62 017Tm(06 Tm(

focusing on the development of writing skills.

ESLA 070 ESL Freshman Experience

2 hours. Offered fall semester. An introduction to life at George Fox University. Through various group activities, beginning/low intermediate-level students learn about life on campus, Christianity and chapel, study skills, and use of library resources. Students explore aspects of American culture and Oregon geography and history in food labs, field trips, and group projects. This course provides many opportunities for students to use English in communication and to practice language skills consistent with their level. Pass/No Pass.

ESLA 080 Speaking and Listening

4 hours. A course designed to introduce and develop basic academic speaking and listening skills, with emphasis on conversation, discussion, and short speeches. Vocabulary, pronunciation, grammar, and cultural issues are addressed within the context of a variety of discussion topics. Listening laboratory is required.

ESLA 090 English by Video

2 hours. Offered spring semester. A practical course in which students develop English skills through reading, writing, speaking, and listening based on various types of videos.

Level B (Intermediate)

ESLA 150 Academic Reading

4 hours. This course concentrates on improving stud)

ESLA 180 Speech, Listening, and Note-taking

4 hours. This course provides training and practice in academic speaking and liste

between 500 and 550 on the paper-based TOEFL or between 173 and 213 on the computer-based TOEFL meet individually with a faculty member to improve their ability to write in English and to develop more effective study strategies. Pass/No Pass.

Teaching English

COMM 350 Introduction to TESOL (Teaching English to Speakers of Other Languages)

3 hours. An introduction to the theory and practice of teaching English (or any language) to non-native speakers. Topics include principles of language teaching, communicative and interactive approaches, teaching methods and techniques for improving different language skills, lesson planning, materials selection and adaptation, testing, cultural issues, teaching English as Christian witness, and working with English-as-a-second-language students in a mainstream class. Students relate theory to practice in a school- or community-based practicum.

Family and Consumer Sciences

FCSC 120 Apparel Construction

3 hours. Application of basic construction and fitting techniques to produce high-quality garments, properly fitted, and aesthetically pleasing. The principles of fabric selection, the use and alteration of commercial patterns, and the use of the sewing machine, serger, and other sewing equipment are emphasized. Laboratory class. Open to all students.

FCSC 211, 212 Foods I, II

3 hours each semester. This food science course examines the physical properties of food. Fall semester emphasizes the biological and chemical factors affecting plant and protein foods, with spring semester focusing on the properties of grain (baked goods) and dairy products. Laboratory experience encourages food product experimentation and the development of culinary skills. Additional course fee is required.

FCSC 220 Fashion and Society

2 hours. A survey of the nature, symbolism, and process of fashion. Course will emphasize the cultural, sociological, psychological, economic, and aesthetic influences of fashion.

FCSC 230 Textiles Science

3 hours. Survey of the sources and properties of natural and manmade fibers, yarn and fabric construction, and finishes. Emphasis on fabric selection, use, and care; labeling legislation and economics; and the consumer's role in influencing textile and clothing legislation. Laboratory experience included.

FCSC 275 Field Experience

1-4 hours. The student will engage in a career-related experience within their area of concentration. Permission of instructor required.

FCSC 280 Marriage and the Family

3 hours. A study of marriage and the family from a sociological perspective, including historical, cross-cultural, and economic backgrounds. A Christian faith perspective will emphasize the worth of people, the importance of the family as a place of nurture, and the gift of marriage. (Identical to SOCI 280 and HLTH 280.)

FCSC 285/485 Selected

construction of housing emphasized. Includes a section on historical housing.

FCSC 344 Quantity Food Production and Management

3 hours. Quantity food production principles for the successful organization and management of an effective, operative food service. Surveys administrative responsibilities, menu planning, preparing food to specific standards, cost controls, and nutritional value. Includes a laboratory experience focusing on quality control, finances, and computer assistance. *Prerequisite: FCSC 211 Foods I.*

FCSC 350 Resource Management

2 hours. Offered 2006-07. A study of resource allocation (time, money, energy) and its relationship to attainment of desired values, goals, and standards. Emphasis is placed on the application of d standards.

French

Note: Placement testing is generally required of all students prior to registration for their first French course at George Fox University. Placement tests are typically administered during orientation.

FREN 101, 102 Introductory French

3 hours each semester. An integrated introductory study of the French language designed to develop basic speaking, listening, reading, and writing skills. Students will also be introduced to the cultures of the francophone world.

FREN 201, 202 Intermediate French

3 hours each semester. A systematic approach to the study of French with extensive practice in speaking and writing. Prerequisite: FREN 102 Introductory French II or placement by exam.

FREN 275/475 Field Experience

1-10 hours. S

GEED 100 Effective College Learner

1 hour. A course related to the Academic Success Program through which personal confidence is enhanced by instruction in study skills, methods, and tools used by successful college students. It may be taken during the spring semester by students not in the Academic Success Program.

GEED 130 Freshman Seminar

1 hour. Members of the entire entering freshman class select a small seminar-style topical course for the first five weeks of fall semester, meeting weekly with an advisor and a returning student peer advisor. Selected topics and issues introduce students comfortably to the academic and social life of the university community. Required of all first-time freshmen. Pass/No Pass.

GEED 170 Freshman Honors Seminar

1 hour. Members of the entering freshman class who are invited to apply for honors at admission, and whose applications are accepted, take this seminar in the middle five weeks of fall semester. Students are introduced to the interdisciplinary pursuit of knowledge at the university level, examining a current public issue from a wide variety of disciplinary perspectives, using creative class activities and assignments. Students who earn an excellent rating are eligible to continue in the University Scholars program.

Prerequisite: admission as an incoming freshman to the University Scholars program.

GEED 214 Career Prep. I: Claim Your Career Calling

1 hour. Offered online fall and spring. This course, for freshmen and sophomores, will cover learning about oneself, life mission, work skills, values, interests, and personality. Educational and occupational opportunities will be examined in light of this self-assessment, which will lead to selecting a major. Use of career assessment tools, career computer system, standard career references, major research, and introduction to work-related experiences will be the sources of information in these tasks. The meaning of work and career decision making will be addressed from the biblical perspective.

GEED 216 Career Prep. II: Become Workplace Familiar

1 hour. Offered online fall and spring. This course, for sophomores and juniors, will focus on additional exploration of occupations through information interviews, internships, company tours, job shadowing, and professional organizations. Exposure to the workplace and readiness for graduate school admission are the primary objectives. The course will also address the need to bring clarity and definition to the career decision. The meaning of work and career decision making will be explored from the biblical perspective.

GEED 218 Care

problems will be emphasized. The meaning of work and career decision making will be discussed from the biblical perspective.

GEED 271, 272 Honors Colloquium

1 hour each semester. Investigation of a

GEED 371, 372 University Scholars Projects

1 hour each. In conjunction with an upper-division course of the student's choosing, the student proposes a significant interdisciplinary research project. Once approved by the professor of the home course and the USP director, the student completes th

polymers, composite materials, and semiconductors. Phase diagrams, heat treatment, and corrosion mechanisms are also presented. Laboratory exercises are included to enhance course theory and to provide hands-on experience with materials measurement apparatus and analysis techniques. Two lectures and one laboratory per week.

Prerequisites: CHEM 211 General Chemistry and PHYS 212 General Physics with Calculus.

ENGR 275/475 Engineering Internship Experie6.776 618.4809 Tm((ry and)Tj8.52 0 0 2p3(ra1u94 iq)Tj8.52 0

and issues in the engineering profession. Features invited speakers from the industrial sector. *Prerequisite: senior standing in the engineering major, or by permission.*

General Science

GSCI 120 Environmental Science

3 hours. This course will introduce the conceptual, interdisciplinary framework of environmental science by examining its physical, biological, and social components. Topics to be considered will include an inventory of the earth's resources, ecological principles and the responses of systems

structures, with extensive practice in reading and speaking. Students read sh

1 hour. This beginning-to-intermediate class is designed primarily to introduce students to the basic principles							

1 hour. At the end of the course the student will be able to justify the need for emergency preparedness; elaborate on the philosophical, psychological, and physiological aspects of survival; demonstrate the basic skills necessary to keeping alive in emergencies; and demonstrate ability to improvise in wilderness survival situations. Additional course fee is required.

HHPA 124/324 Fitness for Life

1 hour. This course is designed for students desiring to determine, achieve, and maintain their personal ideal body composition while enhancing cardio respiratory endurance and strength endurance.

HHPA 125/325 Adapted Activities

1 hour. This course is designed for those students who are unable to take regular physical education classes due to the presence of disabilities or illness. Programs are individualized to meet the abilities and needs of those involved. Those who must follow a physician's prescribed program of exercise will be assisted in that program.

HHPA 126/326 Skiing/Snowboarding

1 hour. This course is designed to improve your skiing or snowboarding. You will learn new skills, improve your fitness, enjoy new challenges on the mountain, and gain a renewed appreciation of God's gifts and creation. Specific objectives depend on your level of expertise and will be explained by your professional ski/snowboard instructor. Additional course fee is required.

HHPA 127/327 Soccer/Floor Hockey

1 hour. This course will use lectures, practice sessions, and tournament play to acquaint students with the fundamental techniques and strategies of floor hockey and soccer. Floor hockey will be played during the first seven weeks of the semester, soccer during the last seven weeks.

HHPA 128/328 Strokes/Water Aerobics

1 hour. This course is intended to introduce the basics of swimming and familiarize students with various other aquatic sports. Students with all ranges are encouraged to participate. Additional course fee is required.

HHPA 129/329 Tennis

1 hour/3

HHPA 133/333 Volleyball *1 hour*. The student will be instructed in the fundamental techniques, strategies, drills, and understanding of the game of volleyball.

HHPA 134/334 Wallyball

1 hour. This course will use lectures, practice sessions, video analysis, and tournament play to acquaint students with the fundamental techniques and strategies of wallyball.

HHPA 136/336 Weight Training

1 hour. This course is designed to teach the physiological principles and training techniques involved in effective strength training and to apply those principles in a 13-week strength-conditioning program.

HHPA 137/337 Aerobic-Step Exercise

1 hour. This course is designed primarily to introduce students to the basic principles and techniques of step exercise, to improve cardiovascular endurance, muscular strength and endurance, flexibility, agility, and motor skill performance. Emphasis will be placed upon identifying correct body alignment and postural deviations, proper use of step and strength equipment

Health and Human Performance Education

HHPE 200 History and Principles of Physical Education

2 hours. Offered 2006-07. A survey of the history and development of physical education and athletics in America. The course will also emphasize fundamental principles of physical education and sport.

HHPE 221 Basketball/Golf

1 hour. Offered 2006-07. Intermediate to advanced instruction in skills, teaching techniques, rules, and strategy for basketball and golf.

HHPE 222 Field Sports

1 hour. Offered 2006-07. Beginning to intermediate instruction in skills, teaching techniques, rules, and strategy. Flag football, soccer, speedball, and korfball are emphasized.

HHPE 223 Tumbling/Gymnastics

techniques of scouting are stressed.

Prerequisite: instructor's permission.

HHPE 320 Coaching Baseball/Softball

2 hours. Offered 2006-07. A study of systems of play, principles of offense and defense, and strategies of the game. The organization of practice sessions, administration of games, and techniques of scouting are stressed.

Prerequisite: instructor's permission.

HHPE 330 Coaching Soccer

2 hours. Offered 2006-07. An analysis of systems of play, principles of offense and Tj8.52 0 ao

disabilities of athletes and others involved in physical activity. Students will be introduced and exposed to various health care providers. This course is offered every other year.

HHPE 370 Camp Programming and Counseling

3 hours. Offered 2005-06. A camping overview: its historical development and philosophy. Types of camps, program activities, teaching-learning models, leadership recruitment and training — with special emphasis on methods of camp counseling — are covered. Overnight campout is required. Additional course fee is required. (Identical to CHMN 370.)

HHPE 375, 376, 377, 378 Athl

HLTH 210 Drug Education

2 hours. Problems concerned with the

Hebrew

HEBR 201, 202 Introduction to Biblical Hebrew

4 hours each semester. The language of ancient Israel as preserved in the Hebrew Bible is encountered inductively through the study of the text of Esther. Mast

types of historical literature and scholarship; Christian foundations for historical interpretation; historical schools of interpretation; and the uses of historical scholarship.

HIST 300 American Political Theory

3 hours. A survey of the major developments in U.S. political theory from the Puritans to the present. The relationship between Christianity and American political theory is given special attention. (Identical to PHIL 300 and PSCI 300.)

HIST 310 Herbert Hoover and His Times

3 hours. A seminar associated with the biennial Herbert Hoover Symposia at George Fox University, offering opportunities for topical reading and research.

HIST 320 Constitutional Law: Issues of National Power

3 hours. Considers the powers of the federal judiciary, Congress, and the president; the distribution of authority between the national and state governments; and how the Constitution has reflected our evolving theories of politics. (Identical to PSCI 320.)

HIST 330 The American West

3 hours. Examines the relationship of the American West to the rest of the nation through its exploration, settlement, and development. Special attention is given to the Pacific Northwest and to the Native American experience.

HIST 331 England to 1688

3 hours. The growth of the English nation from Roman times to the Glorious Revolution, with special attention given to constitutional and religious development.

HIST 332 England Since 1688

3 hours. England in the modern age, emphasizing the response of its institutions to its rapidly changing role in the European and world communities.

HIST 340 History of the Middle East

3 hours. Explores the political, economic, social, and religious developments in the Middle East from the ancient to the modern era, with emphasis on the latter period.

HIST 343 History of Southern Africa

3 hours.

HIST 360 Modern Russia

3 hours. A study of 20th-century Russia and other former Soviet republics, with emphasis on their current significance in the world and the factors in their history that brought the Revolution of 1917 and the collapse of the Soviet Union.

HIST 370 Far East

3 hours. Political and cultural developments of China and Japan.

HIST 380 The African-American Experience in the United States

3 hours. A study of Africans in an Americ

status of the European states today.

HIST 430 The Vietnam Experience

3 hours. A study of the culture and counterculture of the 1960s and early 1970s, particularly as impacted by the war in Vietnam; a study of patriotism and protest.

HIST 456 Classics of American History

3 hours

HIST 470 Renaissance and Reformation

3 hours. The political, social, and religious life of Europe from the beginning of the Renaissance to the Peace of Westphalia, with emphasis on the various reform movements and their impact on the modern world.

HIST 475 Field Experience

2-10 hours. Supervised experiences in museums, historical societies, and government agencies. For upper-division history majors only, by permission.

HIST 485 Selected Topics

3 hours. Occasional special courses scheduled to fit the interests of students and faculty and the needs of a shifting society. A course in presidential elections is offered in presidential-election years (2008, 2012).

HIST 490 History Seminar

3 hours. The course

INTL 310 Cultural Anthropology

3 hours. A comparative study of world societies and their ways of life. (Identical to SOCI 310.)

INTL 330 Introduction to the World Christian Movement

3 hours. Offered 2006-07. The biblical basis and history of missions are considered, with a special focus upon the modern missionary movement of the last 200 years. (Identical to RELI 330.)

INTL 440 World Religions

3 hours. A co

Leadership Studies

LEAD 235/435 Residence Life Seminar

1 hour. An integrative seminar linking residence-life leadership, course work, and group exercises. Examines the educational implications of residence life by giving attention to what causes dissonance in the lives of undergraduates, how community is created, and how leaders function as models on a college campus. Open to current members of the residence life staff only. Pass/No Pass.

LEAD 275/475 Leadership Experience

1-3 hours. Designed to provide students with an opportunity to develop their leadership skills through work or volunteer experience.

LITR 220 Great American Writers

3 hours. A brief survey of American literary history, combined with a close study of some of the most engaging works and writers in the tradition.

LITR 236 World Perspectives: Sacred & Secular Storytelling

3 hours. Introduces and examines as literary texts significant works of world mythologies. R

LITR 326 American Literature to 1865

3 hours. A selective look at early American literature, from 1607 to 1865. Examines themes, movements, and writers who influenced and were influenced by the growth of the new nation. *Prerequisite: another LITR course or equivalent, or permission of instructor.*

LITR 327 American Literature, 1865-1914

3 hours. A selective look at the literature of the United States, from 1865 to 1914. Particular attention is given to the masters of realistic and naturalistic fiction, and to the poets who most clearly influenced modern poetry.

Prerequisite: another LITR course or equivalent, or permission of instructor,

LITR 328 American Literature, 1914-Present

3 hours. A selective look at the literature of the United States, from 1914 to the present. Particular attention is given to the masterworks of Modernism, especially to those that have proven influential in contemporary literature.

Prerequisite: another LITR course or equivalent, or permission of instructor.

LITR 340 Poetry

3 hours. A study of poetry as a distinct literary form, including the major genres of poetry and the strategies for reading and analyzing poems, including the use of figurative language, scansion, and symbolism. Explores the interaction of form and content and the relationship of text to context. *Prerequisite: another LITR course or equivalent, or permission of instructor.*

LITR 350 Literary Criticism

3 hours. Introduces students to various schools of literary criticism. Students will practice using different critical approaches to writing about literature. Recommended for juniors and seniors. *Prerequisite: 6 hours of literature courses or instructor's permission.*

LITR 360 Values Through Story and Myth

3 hours. A consideration of selected writers and works that attempt to understand, explore, and transmit values through narrative. Works considered will range from fiction to nonfiction, including essays, short stories, film, poems, and novels. The focus is on issues related to gender, the environment, and the social/political community as they reveal and define our contemporary world and its cultural values structures.

LITR 376 British Literature to 1660

3 hours. A selective look at the literature of the British Isles, from the earliest texts through 1660. Particular attention is given to the Anglo-Saxon, Medieval, and

LITR 377 British Literature, 1660-1830

3 hours. A selective look at the literature of the British Isles during the Restoration, the Neoclassical, and the Romantic periods. Particular attention is given to the emergence of the novel and the poets who most clearly influenced the continuing development of poetry.

Prerequisite: another LITR course or equivalent, or permission of instructor.

LITR 378 British Literature, 1830 - Present

3 hours. A selective look at the literature of the British Isles during the Victorian, Modern, and Contemporary periods. Particular attention is given to the literature of doubt and faith, the development of the novel, and post-Colonial issues.

Prerequisite: another LITR course or equivalent, or permission of instructor.

LITR 379 Shakespeare

3 hours. A consideration of the life and works of the poet/playwright and the socio-political history of the Renaissance. The course will examine the sonnets and a selection of the plays from each genre: comedy, tragedy, history, and tragicomedy.

LITR 385 Major Authors

3 hours. Focuses on a major author or authors, changing from year to year according to the profes

MATH 150 The World of Mathematics

3 hours. An introduction to various topics of modern mathematics from an elementary point of view so as to be understandable to nonmathematics and nonscience majors and to foster an appreciation for the art, history, beauty, and applications of mathematics. Topics will be covered that allow students to do the mathematics involved without needing a strong mathematical background.

MATH 180 College Algebra

3 hours. An algebra course designed for students who have a good background in high school algebra and are prepared to cover the major topics of algebra in more depth and breadth. Applications of algebra will be emphasized in this course. This course does not serve as a prerequisite for the calculus sequence.

Prerequisite: high school algebra or equivalent.

MATH 190 Precalculus

Prerequisite: MATH 180 College Algebra or equivalent.

MATH 260 Discrete Mathematics

3 hours. An introduction to discrete mathematics. Topics covered include sets, functions, math

induction, combinatorics, recurrence, graph theory, trees, and networks.

Prerequisite: MATH 190 Precalculus Mathematics.

MATH 290 Mathematical Logic

3 hours. Offered 2005-06. This course is intended to facilitate a smooth transition from lower-level,

computation-oriented math courses to upper-level, more theoretical courses. Topics include

symbolic logic, methods of proof, and set theory.

Prerequisite: MATH 201 Calculus I.

MATH 300 Numerical Methods

3 hours. Offered 2005-06. A study of numerical solutions of mathematical problems, including

nonlinear equations, systems of linear equations, polynomial approximations, root finding,

integration, and differential equations. Computer programs are written to solve these problems.

(Identical to CSIS 300.)

Prerequisites: MATH 202 Calculus II, and either CSIS 201 Introduction to Computer Science I or

ENGR 152 Engineering Principles II.

MATH 310 Differential Equations

3 hours. A study of the theory, methods of solution, and applications of ordinary differential

equations. Methods include series solutions and LaPlace transforms.

Prerequisite: MATH 301 Calculus III.

MATH 320 Linear Algebra

3 hours. Offered 2006-07. A study of matrices and their properties and application, linear

transformations, and vector spaces.

Prerequisite: MATH 301 Calculus III.

MATH 331 Probability

3 hours. Offered 2005-06. A study of sample spaces, combinatory methods, discrete and continuous

distributions, moment-generating functions, and the central limit theorem.

Prerequisite: MATH 301 Calculus III.

MATH 332 Mathematical Statistics

3 hours. Offered 2005-06. A study of statistical methods – including estimators, confidence

intervals, tests of statistical hypotheses, and correlation analyses - from a theoretical point of view,

including applications.

Prerequisite: MATH 331 Probability.

MATH 340 Number Theory

3 hours. Offered 2006-07. An introduction to the basic properties of whole numbers, including such topics as prime numbers, Euclid's algorithm, Fermat's Theorem, congruences, and Diophantine equations. The course will emphasize historical development of the relevant topics.

Prerequisites: MATH 202 Calculus II and MATH 290 Mathematical Logic.

MATH 350 Modern Geometry

3 hours. Offered 2006-07. A rigorous study of Euclidean geometry and an introduction to non-Euclidean geometries.

Prerequisites: MATH 202 Calculus II and MATH 290 Mathematical Logic.

MATH 410 Algebraic Structures

3 hours. Offered 2005-06. A study of groups, rings, integral domains, fields, polynomial rings, and algebraic number systems.

Prerequisites: MATH 202 Calculus II and MATH 290 Mathematical Logic.

MATH 485 Selected Topics

1-3 hours. A class with topics in mathematics chosen to fit special needs or interests of students, faculty, or visiting professors.

Prerequisite: MATH 301 Calculus III.

MATH 490 Senior Seminar

2 hours. Offered 2006-07. A seminar for junior and senior math majors to explore current topics selected by the instructor. Emphasis will be placed on significant student involvement in the classroom.

Prerequisite: junior or senior standing.

MATH 495 Special Study

1-3 hours. Independent study of mathematical topics outside the regular offerings. Topics include advanced calculus, mathematical statistics, topology, real and complex analysis, and others. For upper-division mathematics majors only, by permission.

Mechanical Engineering

ENGM 210 Statics and Dynamics

4 hours. A two-part course beginning with rigid bodies in equilibrium. A quantitative description of forces, moments, and couples acting upon engineering structures at rest is developed. The free-body diagram is used extensively to understand the equilibrium of a whole physical system through isolation of each component particle, or body. The second part of the course considers the mathematical description of rigid bodies in motion under the action of forces, moments, and couples. Students learn how to describe the geometry of motion (kinematics) and then move into two- and three-dimensional kinetic analysis.

Prerequisites: MATH 202 Calculus II and PHYS 211 General Physics with Calculus.

ENGM 300 Computational Methods

2 hours. Solution to problems in mechanical engineering using numerical techniques. Development of numerical models beginning with physical model analysis, description of appropriate governing equations, selection of critical parameters, choice of solution methodology, and application of numerical solution procedure. Applications selected from a wide variety of topics in mechanical engineering from techniques to include finite

synthesis. Fundamentals of vibration theory and their application to lumped parameter systems. Both single- and multi-degree of freedom systems having steady-state and transient responses are considered. Concepts of machine dynamics and design are supplemented with mathematical, graphical, and computer techniques and analysis. Applications using ADAMS computer-aided dynamic analysis software are included.

Prerequisites: ENGM 210 Statics and Dynamics and MATH 310 Differential Equations.

ENGM 380 Heat Transfer

4 hours. Fundamental aspects of steady-state and transient heat transfer by conduction, convection, and radiative transport modes. Analytical and semi-empirical methods of forced and natural convection systems. Conjugate analysis of multi-mode problems using numerical methods is presented. Heat exchanger design, boiling, and condensation are also included. Three lectures and one three-hour laboratory per week.

Corequisite: ENGM 300 Computational Methods. Prerequisite: ENGM 330 Fluid Mechanics.

ENGM 400 Mechanical Engineering Design

4 hours. Fundamental principles for the synthesis, analysis, and design of mechanical elements and systems. The use of statics, dynamics, mechanics of materials, and failure theories to evaluate mechanical systems under static and dynamic loading. Application of design techniques to specific mechanical components such as gears, springs, shafts, bearings, and fasteners, with an emphasis on design for manufacturability. Computer modeling tools including finite element analysis are utilized. Three lectures and one three-hour laboratory per week.

Prerequisites: ENGM 320 Mechanics of Materials, ENGM 330 Fluid Mechanics, and ENGM 350 Machine Dynamics and Vibrations.

ENGM 410 Materials and Processes in Manufacturing

3 hours. Mechanical and metallurgical fundamentals of cutting operations, metal forming by deformation, material fabrication, and nontraditional processing. Manufacturing systems, concepts in production, green design, and design for manufacturability (DFM). Special emphasis on silicon crystal growth methods and silicon wafer fabrication processes.

Prerequisites: ENGM 380 Heat Transfer and ENGM 400 Mechanical Engineering Design.

ENGM 430 Acoustics and Noise Control

3 hours. Theory and practice in the analysis and measurement of sound and vibration as applied to noise control. Basic concepts of vibration and acoustic theory are developed, and a variety of sound and vibration measuring equipment is used in laboratory experiments. Practical aspects of noise control as applied to products, machinery, buildings, vehicles, and other systems. Topics include sound propagation; sound in small and large enclosures, and design of enclosures, ducts, and mufflers; isolation and damping.

Prerequisites: ENGM 330 Fluid Mechanics and ENGM 350 Machine Dynamics and Vibrations.

ENGM 450 Vehicle Systems Dynamics

3 hours. Several different vehicle systems (automotive, truck, railway freight vehicles, and passenger transport systems) are described analytically from road/track to passenger/load. Topics include tire/wheel construction and modeling, contact mechanics,

MUSI 121, 122 Theory I

3 hours each semester. A course designed to help the student systematically acquire basic information and interrelated skills that will be of value in future musical endeavors as performer, teacher, or composer. Includes work in part writing, keyboard harmony, analysis, and creative writing. Must be taken concurrently with MUSI 131, 132 Sight Singing and Ear Training.

MUSI 125 Voice Class

digital sound formats, and basic Web authoring.

MUSI 200 Basic Conducting

1 1/2 hours. Introduction to the basic fundamentals o

functioning voice. Students will increase their aural awareness and understand the distinction between speaking and singing. They will learn to problem-solve and diagnose vocal stress in the role of teacher, observer, and student.

Prerequisites: MUSA 105/305VC or MUSI 125. (MUSI 271 is not a prerequisite for MUSI 272.)

MUSI 285/485 Selected Topics

1-3 hours. Selected topics are offered as music electives when special needs arise or when sufficient enrollment permits. Course content includes specific interests of students and faculty.

MUSI 310 Counterpoint

2 hours. Offered 2006-07. Principles of 16th- and 18th-century polyphony. Detailed study of the works of J.S. Bach and his contemporaries. Original composition required.

Prerequisites: MUSI 221 and 222 Theory II.

MUSI 311, 312 Music History

3 hours each semester. A study of the development of music from antiquity through the 20th century. Comparisons are made to the development of the other arts. Concentrated study of music literature emphasizing the change in musical styles during the different historical periods.

Prerequisites: MUSI 121 and 122 Theory I.

MUSI 320 Form and Analysis

2 hours. Detailed study of the structural components of music, including the motive, phrase, and period. Application to principal contrapuntal and homophonic forms of the Classic, Romantic, and Modern periods.

Prerequisites: MUSI 221 and 222 Theory II.

MUSI 340 Church Music (History and Administration)

3 hours. Offered 2006-07. A study of music within the church, viewed historically from the early centuries through the expectations of the contemporary church.

MUSI 380 Keyboard Improvisation and Service Playing

2 hours. Offered 2006-07. A practical course for pianists and organists seeking to discover creative approaches in programming and leading the congregation in inspirational worship and celebration.

MUSI 400 Music and Christian Faith

2 hours. Offered 2006-07. A study of the relationships between musical communication and Christian faith and practice. Also includes some preparatory modules for senior recital.

Prerequisites: MUSI 222 Theory II (second semester) and MUSI 312 Music History II or equivalents, and junior or senior standing.

MUSI 410 Elementary Music Methods

3 hours. Offered 2005-06. Students will be introduced to the foundations of elementary music

education including the National Standards and current teaching methodologies. Student observation and participation will provide the basis of an understanding of teaching music at the elementary level.

Prerequisite: MUSI 121 and 122 Theory I.

MUSI 411 Middle Level and High School Music Methods

3 hours. Offered 2005-06. Students will investigate the many special teaching demands of music education at the secondary level. Vocal and instrumental music ensembles will be studied to determine the special requirements of these performance groups. Music courses at the secondary level will be examined to determine their individual teaching methodologies.

Prerequisite: MUSI 121 and 122 Theory I.

MUSI 425 Composition II

1 1/2 hours. Individual lessons in composition. Continuing work in composition including (but not limited to) composition in larger forms, digital media, multimovement forms, exploration of style resources.

Prerequisites: MUSI 225 Composition I and admission to upper-division study, or instructor's permission.

MUSI 430 Instrumentation and Orchestration

2 hours. Offered 2005-06. A study of the instruments of the orchestra and band, including their ranges, characteristics, and capabilities. Practical application of the principles of arranging and scoring for orchestral/band instrumental combinations.

Prerequisites: MUSI 221 and 222 Theory II.

MUSI 460 Advanced Conducting

2 hours. Offered 2005-06. A course designed to acquaint the student with advanced choral and instrumental literature. Basic conducting patterns are reviewed and adapted to all aspects of conducting: syncopation, cuing, and expressive gestures.

MUSI 495 Special Study

1-3 hours. Individual research under the guidance of the faculty.

Prerequisite: permission of music faculty.

Nursing

NURS 200 Nursing Fundamentals

1 hour. Exposes students to theories concerning clients in need of primary, acute, and restorative nursing care through the introduction of basic nursing concepts, skills, and techniques of nursing practice, and which provides students with a foundation for advanced nursing practice in a variety of health care settings.

Prerequisite: admission to nursing major.

NURS 203 Nursing Fundamentals Practicum

2 hours. Application of health assessment and basic nursing skills in the care of individuals experiencing alterations in biopsychosocial, cultural, and spiritual health status.

Corequisites: NURS 200 Nursing Fundamentals, NURS 210 Health Assessment.

NURS 210 Health Assessment

2 hours. The systematic and continuous collection of biopsychosocial, cultural, and spiritual data through the assessment of clients' strengths and coping resources, actual and potential health problems, and the identification of factors that place clients at risk for alterations in health. Prerequisite: admission to nursing major.

NURS 300 Medical-Surgical Nursing I

3 hours. The acquisition, integration, and prioritization of theoretical knowledge vital to the care of individuals and groups experiencing alterations in pathophysiological processes of human illnesses and injuries.

Prerequisites: Junior Status, NURS 200 Nursing Fundamentals, NURS 203 Nursing Fundamentals Practicum, NURS 210 Health Assessment.

Corequisites: NURS 303 Medical-Surgical Nursing I Practicum, NURS 330 Nursing Research, NURS 350 Pharmacology.

NURS 303 Medical-Surgical Nursing I Practicum

3 hours. Implementation of theoretical knowledge vital to the care of individuals and groups experiencing alterations in pathophysiological processes of human illnesses and injuries. *Corequisite: NURS 300 Medical-Surgical Nursing 1.*

NURS 310 Health Care Informatics

2 hours. An exploration of the emerging impact of technology on healthcare management and delivery.

Prerequisite: junior status or permission of instructor.

NURS 320 Medical-Surgical Nursing II

3 hours. The acquisition, integration, and prioritization of evidenced-based nursing knowledge

critical to the care of individuals and families with complex pathophysiological alterations in their biopsychosocial health status.

Prererequisites: NURS 300 Medical-Surgical Nursing I, NURS 303, NURS 330 Nursing Research, NURS 350 Pharmacology.

and groups in the community.

Corequisite: NURS 400 Public Health Nursing.

NURS 410 Nursing Administration/Leadership

2 hours. The study of the contemporary role(s) of an effective nurse leader/administrator/manager

PHIL 270 Philosophy of the Arts

3 hours. Offered 2005-06. An introduction to philosophical issues in the arts, such as art and morality, the nature of creativity, aesthetics, and the relation of the arts to worldviews.

PHIL 280 Introduction to Political Philosophy

3 hours. A study of great political thinkers and issues from Socrates to the present. Students are encouraged to understand and evaluate these thinkers in their historical contexts, and to consider them as philosophers whose insights are relevant for contemporary debates. (Identical to HIST 280 and PSCI 280.)

PHIL 285/485 Selected Topics

1-3 hours. A seminar on a topic chosen by the professor. Open to upper-division majors and others by permission.

PHIL 300 American Political Theory

3 hours. A survey of the major developments in U.S. political theory from the Puritans to the present. The relationship between Christianity and American political theory is given special attention. (Identical to HIST 300 and PSCI 300.)

PHIL 330 Philosophy of Religion

3 hours. Examines classic topics in the field, including theistic arguments, the problem of evil, miracles, religious language, and divine attributes.

PHIL 340 Logic

3 hours. Offered 2005-06. Logic involves a study of Aristotelian forms of deductive reasoning, including the syllogism, inductive reasoning, fallacies, and some aspect of symbolic logic, including Venn diagrams, and truth tables. Its goal is to facilitate sound thinking that is both creative and critical.

PHIL 380 History of Philosophy Survey

3 hours. Offered 2006-07. A one-semester survey of the history of Western philosophy. Emphasizes the connections and contrasts between historical periods.

PHIL 382 History of Philosophy Seminar

3 hours. Offered 2005-06. Examines a particular period in the history of philosophy (e.g. Ancient, Medieval, Enlightenment, 19th Century). Choice of period determined by student interest and professorial competence.

Prerequisite: a philosophy course other than PHIL 340 Logic, or instructor's consent.

PHIL 415 Contemporary Philosophers and Problems

3 hours. A study of signific

literature.

Prerequisite: a philosophy course other than PHIL 340 Logic, or instructor's permission.

PHIL 495 Special Study

1-3 hours. Individual research. Open to qualified students upon application.

study of the official position major church bodies have taken in regard to war; and the experiences of individuals who refused to fight. (Identical to HIST 220/420.)

PSCI 230 Introduction to International Relations

3 hours. Introduction to the principles and study of interstate relations in the contemporary world. Special attention is given to the issues of sovereignty, the United Nations, and international law. (Identical to INTL 230.)

PSCI 240 State and Local Government

3 hours. The origins, evolution, structure, and present functions of state, county, and city government, with particular reference to Oregon. Special attention is given to the rising problems of urban government and regional planning.

PSCI 260 Introduction to Law

3 hours. A general study of the role of law and the legal profession in American life, and a survey of the major topics addressed by the law. Attention also is given to the values promoted by our legal system and the Christian's interaction with it.

PSCI 275/475 Field Experience

1-3 hours. Supervised experiences in varied political agencies. A maximum of three hours of credit can be gained through one internship. No more than six hours of internship credit will be counted toward major requirements, and of these no more than three hours may be upper-level credit.

PSCI 280 Introduction to Political Philosophy

3 hours. A study of great political thinkers and issues from Socrates to the present. Students are encouraged to understand and evaluate these thinkers in their historical contexts, and to consider them as philosophers whose insights are relevant for contemporary debates. (Identical to HIST 280 and PHIL 280.)

PSCI 285/485 Selected Topics

1-3 hours. A seminar dealing with various topics as announced that represent current faculty interests and competencies.

PSCI 300 American Political Theory

3 hours. A survey of the major developments in U.S. political theory from the Puritans to the present. The relationship between Christianity and American political theory is given special attention. (Identical to HIST 300 and PHIL 300.)

PSCI 303 International Conflict and Peace

3 hours. This course considers the causes of international conflict and possible approaches to their resolution. An emphasis is placed on strategies to prevent and resolve conflicts without the use of violence. (Identical to INTL 303 and SOCI 303.)

3 hours. Considers issues surrounding American campaigns and elections. Special emphasis is placed on the role of political parties and the voting behavior of h

neuroanatomical, and biochemical basis for mental functions including motor control, object recognition, spatial reasoning, attention, language, memory, and emotion. Methods of neuropsychological research are explored.

PSYC 330 Personality Theories

3 hours. A survey of the major theorists of personality and their th

future work in Christian ministries, teaching, or mental health settings. Open to sophomores and above. Recommended as a prerequisite for field experience work (PSYC 475). (Identical to CHMN 381.)

Prerequisite: PSYC 150 General Psychology. Recommended: PSYC 330 Personality Theories.

PSYC 382 Advanced Counseling

3 hours. This course builds on the knowledge and skills learned in PSYC 381 Counseling. The course is designed to enhance the clinical skills necessary to form a therapeutic relationship and to connect these skills to a theoretical orientation. A focus of the course is on utilizing counseling skills in various settings including schools and clinics, and with various populations.

Prerequisite: PSYC 381 Counseling.

Recommended: PSYC 330 Personality Theories.

PSYC 391 Research Methods

3 hours. An introduction to methods of psychological research. Students will be involved in designing and conducting experimental research. This course is fundamental preparation for students planning graduate work in psychology or related fields.

Prerequisites: PSYC 150 General Psychology and PSYC 340 Statistical Procedures.

PSYC 392 Advanced Research Methods

3 hours. Students will explore research design, analyses, and computer applications in the areas of cognition, learning, sensation and perception, and development using a variety of hands-on methods.

Prerequisites: PSYC 340 Statistical Procedures and PSYC 391 Research Methods.

PSYC 400 Psychological Testing

3 hours. Offered 2006-07. Students will develop skills in understanding and critically evaluating educational and psychological tests (measures of ability, achievement, personality, and vocational interest). Also, modern principles of "psychometrics" – data-based analysis of test items, scores and interpretations – will be emphasized, particularly the reliability and validity of items

PSYC 420 Abnormal Psychology

3 hours. A study of the nature, causation, and treatment of the major psychiatric and behavioral disorders.

Prerequisite: PSYC 150 General Psychology.

PSYC 430 Drug and Alcohol

3 hours. Examines the complex interaction of psychological and sociological forces involved in substance abuse. Etiology, treatment options, and efficacy of treatments are reviewed.

Prerequisite: PSYC 381 Counseling.

PSYC 440 Psychology of Religion

3 hours. Offered 2006-07. This course will cover topics such as the human experience of the divine, the psychology of religious development, the psychology of dogmatic beliefs, ritual religious psychopathology, the psychology of conversion, and the psychology of faith. The course will also discuss and critique the body of research on religious behaviors.

Prerequisite: PSYC 150 General Psychology.

PSYC 450 Systems of Psychology

3 hours. The history of the various schools of psychology, their origins, distinguishing characteristics, major contributions, theoretical positions, and contemporary issues are investigated. Required for psychology majors and minors.

Prerequisite: PSYC 150 General Psychology.

PSYC

Prerequisite: PSYC 150 General Psychology.

PSYC 490 Senior Seminar

1 hour. Integration of Christianity and psychology is emphasized. In addition, students make preparations for careers in psychology. Required for all psychology majors.

Prerequisite: senior standing.

PSYC 495 Special Study

1-3 hours. Independent study of subjects outside regular offerings and/or supervised research under the direction of faculty. Guiding bibliographies are provided, and regular reading reports and conferences are scheduled. For upper-division psychology majors only, by permission.

Religion

RELI 230/430 Sociology of Religion

3 hours. A sociological examination of the meaning and function of religion in human society. Gives attention to the development of religious organization, the relationship of religion to class and politics, the nature of the sacred, dimensions of religiosity, and denominational diversity in the United States. (Identical to SOCI 230/430.)

RELI 260 History and Doctrine of Friends

3 hours. This course explores the rich heritage of the Quaker movement in its historical, social, and religious settings. The distinguishing beliefs of Friends and contemporary trends also will be studied, with particular interest in how to apply timeless truths in timely ways.

RELI 270 History and Doctrine of	(Selected Churches) 2 495.169 391.201	Tm(,)Tj8.5 Tm(l
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RELI 380 Christian Beliefs

3 hours. As an introduction to Christian theology, this course considers the basic doctrines of the Christian faith and their application to contemporary living.

RELI 385 Quaker Seminar

1 hour. Designed to address topics of interest to Friends and matters of Quaker faith and practice. Topics will vary from semester to semester, and include sacramentality, worship and ministry, peace and social work, evangelism, leadership, decision making, and Christian testimonies.

RELI 401 Christianity in History I

3 hours. Offered 2005-06. The development of Christianity from its appearance within the Greco-Roman world through the medieval period, and its influence as a base for culture in the West. (Identical to HIST 401.)

RELI 402 Christianity in History II

3 hours. Offered 2005-06. Ch 35 148.6278 556.5092220 0 8.52 253.2149 476.331624633162463316246331624,7621i(

profession will be examined. Emphasis is placed on developing awareness of the scope of the profession using a scientifi

optimal health and well-being. Required for majors.

Prerequisites: PSYC 150 General Psychology, SOCI 150 Principles of Sociology, SWRK 331 HBSE I.

SWRK 340 Statistical Procedures

3 hours. Applied statistics for the social and behavioral sciences. Emphasis is placed on statistical logic and decision making. Recommended for the sophomore or junior year. Required for sociology and social work majors. (Identical to SOCI 340.)

Prerequisites: SOCI 150 Principles of Sociology and high school algebra.

SWRK 390 Research Seminar

3 hours. An overview of quantitative and qualitative research methods in the social sciences. Students will design a research project. Required for sociology and social work majors. (Identical to SOCI 390.) Prerequisites: SOCI 150 Principles of Sociology, SWRK 260 Social Theory, and SWRK 340 Statistical Procedures.

SWRK 391 Social Work Practice I

3 hours. A study of generalist social work practice with individuals. Microlevel theory, skills, and interviewing techniques are applied to generalist social work. The course will cover theory and techniques of person-centered case management that are specifically applicable to work with individuals. A prerequisite for Field Experience/Practicum I (SWRK 475). Required for majors. This class is open to declared social work majors only.

Prerequisites: PSYC 150 General Psychology, SOCI 150 Principles of Sociology, SWRK 180 Introduction to Social Welfare, and formal admission into the social work program.

SWRK 392 Social Work Practice II

3 hours. A study of mezzo-level generalist social work practice with families and groups. Attention is given to a systems framework of generalist social work practice, with a particular focus upon assessment and development of appropriate intervention strategies. A prerequisite for SWRK 476 Field Experience/Practicum II. Required for majors. This class is open to declared social work majors only.

Prerequisite: SWRK 391 Social Work Practice I.

SWRK 393 Social Work Practice III

3 hours. An overview of generalist social work methods practiced with organizations and communities. Attention is given to assessment, planning, implementation, and evaluation of macrolevel systems. A prerequisite for SWRK 477 Field Experience/Practicum III. Required for majors. This class is open to declared social work majors only.

Prerequisite: SWRK 392 Social Work Practice II.

SWRK 400 Child Welfare Services

3 hours. Basic principles of child welfare, with emphasis upon the services for families and children needing various types of support. Focus is on developing a knowledge and understanding of child

welfare and supportive services.

Prerequisites: SOCI 200 Social Issues and SWRK 180 Introduction to Social Welfare, or instructor's permission.

SWRK 450 Aging in Society

3 hours. A study of the adult aging process in its diverse social dimensions. An exploration of the aging network and its various services and programs wi

practicum during the student's senior year. The second course in the field experience/practicum sequence will build upon knowledge and experience acquired in SWRK 475 and emphasize mezzo-practice concepts. Course topics will include work with small groups, families; integrating research and evaluation methods in the field experience/practicum; agency evaluation and analysis; referral processes; work with special populations/injustices; ethical dilemmas; ethical cond

1-3 hours. Independent study of subjects outside regular offerings. Guiding bibliographies are provided, and regular reading reports and conferences are scheduled. For upper-division majo

within various groups.

Prerequisite: SOCI 150 Principles of Sociology.

SOCI 303 International Conflict and Peace

3 hours. This course considers the causes of international conflict and possible approaches to their resolution. An emphasis is placed on strategies to prevent and resolve conflicts without the use of violence. (Identical to INTL 303 and PSCI 303.)

SOCI 310 Cultural Anthropology

3 hours. A comparative study of world societies and their ways of life. (Identical to INTL 310.)

SOCI 320 Men and Women in SocieLe

Procedures.

SOCI 410 Juvenile Delinquency

3 hours. A study of the causes and nature of juvenile delinquency, the development of the juvenile court, probation, and other rehabilitative programs.

Prerequisite: SOCI 150 Principles of Sociology, or instructor's permission.

SOCI 450 Aging in Society

3 hours. A study of the adult aging process in its diverse social dimensions. An exploration of the aging network and its various services and programs will be a secondary focus of study. (Identical to SWRK 450.)

Prerequisite: SOCI 150 Principles of Sociology, or instructor's permission.

SOCI 475 Field Experience

3-6 hours. Supervised experiences in private and public social agencies. For upper-division majors only. A maximum of 6 hours of SOCI 475 Field Experience may be used as electives for majors. By permission.

SOCI 485 Selected Topics

1-3 hours. A special-interest course that addresses current topics in the field of sociology. Course offerings depend on current faculty competencies and student interest. Previous offerings have included a Christian response to the contemporary family, criminal justice, cross-cultural education, de

desociology of litterature. Liamited to upper delivision majors. de Prerequisite: SOCI de 150 Prindeciples of Sociodelde ogy. de

SOCI 5 Special S

1-3 hours. Independent study of subjects outside regular offerings. Guiding bibliographies are provided, and regular reading reports and conferences are scheduled. For upper-division majors deonly, which were the provided and regular reading reports and conferences are scheduled.

Spanish

Note: Placement testing is generally required of all students prior to registration for their first

Spanish course at George Fox University. Placement tests are typically adminis8393y7 8.52 387.6607 16rTm(c838 Tm(vi

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also presented as essential components. Language lab is required. At the end of SPAN 102, students should have novice high proficiency as defined by the American Co

SPAN 375 Field Experience: Study Abroad

2 hours. A journal and a paper are required as part of the study abroad experience. Taken concurrently with SPAN 490 Study Abroad. Required for Spanish majors. By permission.

SPAN 410 Introduction to Spanish Literature

3 hours. A one-semester introduction to Spanish peninsular literature. This course introduces students to selected masters and periods of Spanish literature and reflects on matters of faith as revealed in the pieces studied. Students continue to develop skills toward advanced proficiency, as defined by ACTFL. Taught in Spanish.

Prerequisite: SPAN 302 Intermediate/Advanced Spanish II, or instructor's permission.

SPAN 420 Introduction to Latin American Literature

3 hours. This course introduces students to selected masters and periods of Latin American literature and reflects on matters of faith as revealed in the pieces studied. Students continue to develop skills toward advanced proficiency, as defined by ACTFL. Taught in Spanish.

Prerequisite: SPAN 302 Intermediate/Ad

processes, and equipment in the fabrication, assembly, painting, rigging, and installation of stage scenery, properties, and lighting.

THEA 160/360 Improvisational Theatre Workshop

2 hours. Focus on development of improvisational skills through structured and directed psychological, physical, and social exercises. May be repeated once for credit.

THEA 165/365 George Fox University Players: Drama Touring Troupe

1 hour each semester. Participation in theatre's traveling ensemble. Students must remain with th

3 hours. Offered 2005-06.

analysis and good viual research. Assignments will guide the student to learning the practices of drafting, perspective drawing, watercolor rendering, and model building. Students will apply these learned techniques and research skills to several projects.

Prerequisite: THEA 130 Stagecraft, or instructor approval.

THEA 440 Theatre History

3 hours. Offered 2006-07. A broad survey of the history of theatre dedicated to the research, study, and analysis of the innovators and revolutionaries in playwriting theory, acting, directing, design, and production.

THEA 495 Special Study

1-3 hours. Open to exceptional students who want to explore a specific area in greater depth. Entrance at the discretion of a faculty member.

Writing

WRIT 100 English Skills

3 hours. A course to develop collegiate-level learning and written communication skills, focusing on reading speed and comprehension, vocabulary development, and a review of the standards of sentence structure, punctuation, grammar, and usage. By placement only.

WRIT 103 Individualized English Skills

1-2 hours. Individualized instruction in spelling, reading, composition, and research skills necessary for effective college learning. Pass/No Pass.

WRIT 110 Freshman Composition

3 hours. A course concentrating on expository writing, with an introduction to basic research methods. Argumentative writing is also introduced.

WRIT 200 Understanding Literature

3 hours. An approach to research and writing as a tool for understanding literary texts. Emphasis is placed on providing the knowledge and practice needed to produce original literary scholarship. *Prerequisite: WRIT 110 Freshman Composition or equivalent, or permission*

Prerequisite: WRIT 110 Freshman Composition or equivalent, or permission of instructor.

WRIT 250 Biography and Autobiography

3 hours. An approach to writing and literature using personal experience to explore events, places, and people through recollections, interviews, diaries, journals, and the personal essay. Selected writers, ancient to contemporary, will be studied as representative models of the form within the genre.

Prerequisite: WRIT 110 Freshman Composition or equivalent, or permission of instructor.

WRIT 285/485 Selected Topics

3 hours. Occasional special courses chosen to fit the needs and interests of faculty, visiting professors, and students.

WRIT 310 Professional Writing and Desktop Publishing

3 hours. Centers on the study and practice of writing used by communication-writing professionals and others in organizational contexts. Particular emphasis is on desktop publishing and promotional types of writing, including design and production of brochures, newsletters, news releases, memos, position papers, and other promotional pieces.

Prerequisite: WRIT 110 Freshman Composition or equivalent, or permission of instructor.

WRIT 330 Writing for Publication

3 hours

Libraries

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Academic Success Program

A limited number of carefully selected students who do not meet regular admission standards are welcomed to the George Fox University Academic Success Program (ASP) each fall. Admitted provisionally to the university, ASP students attend an afternoon orientation before other students arrive. Under the individualized guidance of the ASP director and faculty advisors, they register for fall courses. Tutorial assistance and other aids are available, as needed. Total hours are limited to 14 for fall semester.

Academic Symposia

Each year, George Fox University hosts numerous academic symposia as well as faculty lectures, some of which offer academic or chapel credit to students. On the Newberg campus, the biennial Herbert Hoover Symposium features leading authorities on the life and career of Herbert Hoover. Hoover spent part of his youth in Newberg, attending Friends Pacific Academy, the predecessor school to George Fox University. There is an annual Woolman Forum and Spring Theological Conference. Christian Life Week, Missions Week, Cultural Celebration Week, and Quaker Heritage Week all provide an opportunity to hear guest speakers lecture on related

Center for Global Studies

This program is jointly housed with the Center for Peace and Justice. Its goal is to deepen students' under

All first-time freshman students who matriculate fall semester participate in the Freshman Seminar. Students select a topical seminar designed by advisors to interest and involve students as they begin their college experience. Students meet in small groups with an assigned advisor for a required Freshman Seminar during the first five weeks of the fall semester, for which they earn one credit hour. The advisor also meets with students individually for academic advising. A returning student peer advisor is assigned to a group and maintains one-on-one contact with each freshman to assist with the transition to college life. This program provides new college students with the opportunity to interact—beyond the residence hall and traditional classroom setting—with one another, with a faculty member, and with a returning student during the first semester of enrollment.

Friends Center

In conjunction with George Fox University, Northwest Yearly Meeting has established a Friends Center serving the leadership preparation needs of Friends in the Northwest and beyond. The mission of this center is to recruit, promote, and coordinate the leadership preparation ventures of Friends at George Fox University as a means of furthering the central mission of the university and Northwest Yearly Meeting in fostering Christ-centered faith and practice. The activities of the center are administered by a director, who reports to a board of directors, consisting of Northwest Yearly Meeting, university, and at-large members. While the work of the Friends Center will be especially concerned with the seminary and the undergraduate programs, its contribution should be seen as extending to other programs as well. The Friends Center, therefore, is intended to assist George Fox University in accomplishing its Christ-centered and Quaker mission in any ways that would be serviceable.

University Scholars Program

Selected students go beyond the normal challenges and opportunities of undergraduate life in the new University Scholars honors program. Freshmen selected for entry at admission take a special one-

for renewal, planning, and spiritual growth; (3) senior adult Elderhostels; and (4) a challenge ropes course for teamwork, personal challenge and growth, and fun through experiential learning.

Consortium Visitor Program

The Christian College Consortium Exchange, described previously, sponsors a student visitors program intended as an enrichment to those disciplines where personnel and courses may be somewhat limited. Normally this one-semester experience should be part of the junior year or the first semester of the senior year. Application forms and a descriptive brochure are available from the registrar.

Although spending a semester at another Christian institution can be very beneficial, there are budgetary limits on the number of students that can be approved for off-campus, semester-long programs. Students should not assume they will automatically be approved for the Consortium Visitor Program and may want to consider applying for one of the other programs as well.

The program permits a student in good standing to enroll for one semester at one of the other consortium colleges. Qualifying students must have at least a 3.0 grade point average, have completed prior to application one

Academic credit may be earned through participation in an approved field education program. A full-time student may generate up to 12 hours during one semester. Part-time involvement can generate credit at the same rate as other methods of learning. Thirty to 45 clock hours per semester are required for one hour of credit. A maximum of 20 hours may be accumulated in field education between numbers 275, 375, and 475. Twelve hours are allowed between the career-oriented options, 275 and 475. Normally, the three alternatives are broken down as follows:

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University of Portland campus. For more information, see the University of Portland catalog or contact the professor of aerospace studies, University of Portland, Portland, OR 97203, 503-283-7216.

Semesters Off Campus

Introduction

Students enrolled at George Fox University may enrich their learning experience and in some cases fulfill important requirements for their major by participating in one of the approved programs listed below. For those approved to participate, the cost is similar to staying on campus. Complete information about the programs and the application processes is available in the Center for Global Studies, H213.

Eligibility

- Student must have sophomore standing, including 31 semester hours completed, at the time of application for a semester off campus. Exceptions may be made if necessary for completion of a student's major requirements.
- Student must be enrolled at GFU for a full academic year prior to participation in a semester off campus. Exceptions may be made if necessary for completion of a student's major requirements.
- Student must be in good standing with Student Life.
- Student must be current with student financial accounts.
- Student must have a minimum cumulative GPA of 3.00 to apply for a semester off campus. Students applying to the Scholars Semester at Oxford must have a minimum cumulative GPA of 3.5. Exceptions will be granted to students in good academic standing if a semester off campus is required for completion of the student's major or minor requirements.
- GPA will be one of the factors considered by the committee that selects GFU students to participate in the Semesters Off Campus programs.

Application Process

- Meet with your academic advisor to determine the impact on completing the major and other graduation requirements.
- Obtain the application form from the Center for Global Studies in H213.
- Submit the form and its required attachments (faculty recommendation, transcript request, essay on yo39 216.1801 Tm(e)Tj5en

accepts or rejects them, based on the requirements listed above. The director of global studies then notifies the applicants of their acceptance or rejection.

Approved Programs

The following programs have been approved by the GFU faculty for their academic quality, their Christian focus, and their affordability. Detailed literature about the programs can be obtained at the Center for Global Studies:

- American Studies Program—Located in Washington, D.C., with a focus on public policy and featuring an internship in a public or private agency.
- Australia Studies Centre—Located at Wesley Institute in Sydney; students take a seminar in Australian history, culture, and society. They may choose other courses in theology, music, dance, drama, and design.
- China Studies Program—Located at Xiamen, on the southern coast of China, the program features Chinese language, Chinese history, and Intercultural Communications. Students travel to various parts of China as well.
- Contemporary Music Center—Located at Martha's Vineyard, Massachusetts, the program
 is designed to help Christians find their place in the creation, marketing, and consumption
 of contemporary music.
- Costa Rica: Veritas Studies Program—Veritas Studies Program is located at Veritas University in San José, Costa Rica. This is a language program within a larger Costa Rican University. Students have the opportunity to develop advanced Spanish language skills, as well as study other cultural and social issues as they pertain to the Costa Rican culture. In addition to Spanish language classes, students can take one humanities elective and also complete a service learning project. Home stays are part of the program. Many weekend trips within Costa Rica are available. The application process is similar to the other semester abroad programs.
- France Program—Located in Dijon, France, and operated by Grace College, the program is designed for students minoring in French. Students take courses at the Centre International d'Etudes Francaise de l'Universite de Bourgogne.
- Latin American Studies Program—Located in San Jose, Costa Rica, it deals with Latin American culture, history, politics, and economics. There are specialized tracks in language, business, and science.
- Los Angeles Film Studies Center—Located in Hollywood, with a focus on cinema and featuring an internship in the film industry.
- Mexico Program—Located in Xalapa and operated by the Brethren Colleges Abroad
 program, the program is for Spanish majors. Students spend part of their time participating
 in classes at the Universidad de Mexico.
- **Middle East Studies Program**—Located in Cairo, Egypt; students study Middle Eastern cultures, religions, and conflicts. There are travel opportunities to other countries in the region.

- Russian Studies Program—Located in Moscow, St. Petersburg, and Nizhni Novgorod, the program features Russian language, history, and culture.
- Scholars' Semester in Oxford—Students participate in a course in

- Students will include tuition costs of this course as part of their block tuition for the spring semester preceding the May tour, and will be billed for whatever credits exceed the 18-hour limit.
- 4. Students will pay room and board and other fees, in advance for each tour, to be economically arranged by the university. For the typical Juniors Abroad study tour, the university will pay the full transportation cost for eligible students. On occasion, a tour with unusually high costs may involve a transportation surcharge.
- 5. Students must have a minimum cumulative grad

are included in the program guide or syllabus for each course. Students are never "excused" from their course work because of absences, and students are advised to notify professors of absences in advance whenever possible. Professors may request that students provide documentation of reasons for absence before allowing the student to make up work. Documentation includes the following:

- Prolonged illnesses—Students are to visit Health and Counseling Services or their personal physician to obtain verification of the illness.
- Family emergencies—Students need to be able to provide documentation of the emergency.
- Participation in curricular and co-curricular activities—Documentation is provided by the
 Office of Academic Affairs or the athletic director.

In emergencies, students may contact the student life office or the registrar's office for help with notifying professors.

Classification of Students

Classification is based upon the student's academic standing in terms of hours and grade points at the beginning of the semester. New students will be classified as regular or provisional students when entrance requirements have been met and official transcripts have been received and evaluated.

Full-Time Students

Full-time students are enrolled for a minimum of 12 hours in a standard semester for the undergraduate program. Generally, only full-time students may represent the university in an official capacity, may hold a major office in an organization, or may live in university housing.

Regular Students

Students who have satisfied entrance requirements and are following a program leading to a degree are called regular students. They are classified as follows:

- Freshmen: students who have completed fewer than 31 semester hours
- Sophomores: students who have completed 31 semester hours
- Juniors: students who have completed 62 semester hours
- Seniors: students who have completed 93 semester hours

Special Students

This classification includes nondegree students generally enrolled for fewer than 12 semester hours.

Any special student wishing to enter a degree program must fulfill regular admission requirements.

Probation and Provisional Students

A student whose cumulative GPA falls below the level established for academic progress (see

Academic Progress and Eligibility) will be classified as a probation student. A student placed on probation status may continue to receive financial aid, subject to financial aid policies. An applicant who does not meet expectations for admission may be admitted as a provisional student. Provisional undergraduate students are generally required to participate in the George Fox University Academic Success Program (see On-Campus Academic Programs).

Undergraduate students admitted provisionally may not enroll for more than 14 or 15 hours in the first semester and must include at least one semester of WRIT 100 English Skills. At the completion of a term, the Academic Standing Review Committee considers each provisional student's achievement to determine that sufficient progress has been made for continuance.

Services to Disabled Students

Instructional assistance for disabled students is available through the learning laboratory. Where necessary, course requirements are reasonably adjusted based on students' requests and appropriate documentation.

Disabled students needing accommodations in their program or living situation should contact the director of the Academic Resource Center and Disability Services, 503-554-2314, well in advance of attendance, so that specific attention can be made to assist in

instruction, teachers, and admittators may serve as refree persons in guidance and course ng.

It is student to become familiar with policies and procedures outlined in the catalog. For example, many upper-level courses are offered in alternate years, but this should not be a problem if there is advance planning and if courses are taken in the proper sequences.

Advisors will aid as requested, but students must be responsible for their own programs.

Academic Load

The sta ference with the student's advisor. Sixteen hours per be determined ir sity load. Stud who carry fewer hours are adding considerably to r is a norma sen th ost of education by ding the involved to earn their degree. Ordinarily, the firstter freshman will regis more than 16 hours. Provisional students will be limited to 14 rs. No student may enroll for more than 20 be except by special permission of the faculty advisor and the registr

The removing is suggested as a satisfactory relationship between the student's academic load and his or her on- or off-campus

Academic Load Work

15-17 hours Not more than 1 drs

12-14 hours Not

Not more than 30 hours

A common rule of thumb is to anticipate three hours of study for each hour of class. Classes that meet more frequently per week than.52 283.08.52 0 6 130.154 331.6211 Tm(3p c01 331.6211Tm(his or 0 0 0 892913)j

Withdraw from a course (with a W) must be completed within the first nine weeks of the semester. Beyond this date, a petition to the vice president for academic affairs is required, and cause (emergen

W Official withdraw 0X No grade reported by instructor 0P Pass (average or ab

Courses offered only on a pass/no pass basis are field experience (e.g., 275/475); WRIT 103 English Skills; THEA 165/365 George Fox University Players; EDUC 375/475 Student Teaching I, II; Juniors Abroad; and COMM 465. (GEED 130 Freshman Seminar is pass/fail.)

Honors Colloquium (GEED 271, 272, 371, 372) will be graded pass/no pass. All other courses in th

A student not making satisfactory academic progress may be dismissed from the university. Students who are dismissed may not apply for readmission to George Fox University. The university may dismiss any student who fails to earn a GPA of 1.0 during a semester, regardless of classification or number of hours completed.

Academic Good Standing for Athletics

successfully completed at least 24 semester credits during the two most recent semesters. Students good standing to be eligible to participate in intercollegiate athletics sponsored by the university. See Satisfactory Academic Progress and Eligibility section for warning, probation, and suspension policies.

Eligibility for Cocurricular Activities

To be eligible for student government positions, a student must mainta

extracurricular activities, with the exception of prescheduled intercollegiate athletics events. Students wishing to apply for change of final exam time must apply by the end of the 10th week of classes.

Academic Honesty

It is assumed that students at George Fox University will endeavor to be honest and of high integrity in all matters pertaining to their college lif

8. Pay in full all accounts at Student Financial Services. In order to participate in commencement and baccalaureate ceremonies, a student must have completed all degree requirements. Exceptions include a student registered for a postcommencement May Term course that is part of the degree program, and a fourth-year engineering student eligible for the B.S. degree in applied science whose first year in a cooperating engineering school may not be completed at the time of the George Fox University commencement.

Second Degree

A student wishing to receive a second or concurrent degree must meet the following requirements:

- 1. Complete a minimum of 30 semester hours for the "second" degree above the minimum 126 hours required for the "first" degree;
- 2. Meet the general education and major requirements for each degree;
- 3. Be in attendance the last two semesters, or 30 hours, preceding the awarding of the "second" degree;
- 4. Pay an additional \$20 graduation fee if participating in one ceremony; otherwise, pay an additional \$50 graduation fee for the "second" degree.

The above requirements also apply to students who earned their first bachelor's degree at another institution. For these students no general education is required unless the major has specific general education requirements which must be satisfied. Transfer credit will only be awarded for major requirements of the second degree and limited so as not to reduce the minimum requirements above.

Graduation Honors

Summa cum laude is awarded to students with a cumulative GPA of 3.9-4.0, magna cum laude to those with a 3.7-3.899 GPA, and cum laude to those with a 3.5- 3.699 GPA. Transfer students must have completed at least 60 hours at George Fox University to be eligible for honors at graduation.

Honors in the commencement program are computed on grades through the fall semester for spring graduation, and through the previous spring semester for fall graduation. Honors on the final record and transcript are based on all grades received at George Fox University.

Admission

Basis of Undergraduate Admission

The university admits applicants who evidence academic interests and ability, moral character, social concern, and who would most likely profit

record, test scores, recommendations, writing sample, and participation in extracurricular activities. Admission is possible for fall or spring semester.

George Fox University does not discriminate against students on the basis of race, color, national or ethnic origin, gender, age, disability or any other status to the extent prohibited under applicable non-discrimination law in the administration of its admission policies, scholarship and loan programs, educational programs, athletics programs, cocurricular activities, or other university-administered programs.

Admission

The Office of Undergraduate Admissions, located on the second floor of the Stevens Center, serves students planning to enroll in traditional undergraduate programs on the Newberg campus. Professional studies admissions, located in the Portland Center, assists students seeking enrollment in the adult undergraduate degree-completion programs. Admissions counselors are available on both the Portland Center and Newberg campus to assist students.

Campus Visitation

Students interested in enrolling at George Fox University are encouraged to visit the campus, preferably wh

- 2. Complete the Application for Admission and return it to the undergraduate admissions office. Include a nonrefundable application fee of \$40. The priority application date is Feb. 1 for fall semester and Nov. 1 for spring semester.
- 3. Request an official transcript of academic credit from the secondary school last attended.
- 4. Have the two recommendation forms in the application packet completed and sent to the admissions office.
- 5. Submit entrance examination scores. The Scholastic Aptitude Test (SAT) [GFU code is 4325] or American College Test (ACT) [GFU code is 3462] will be accepted. The writing portion of the ACT is not required. Tests should be taken in your junior year or early in your senior year. Contact your high school principal or counselor for information concerning these tests. Soon after the admission file is completed, the applicant is notified of the Admissions Committee's decision. Updates to test scores will be considered until Feb. 1.
- 6. If applying for financial aid, a Free Application for Federal Student Aid (FAFSA) must be submitted online at www.fafsa.ed.gov as soon after Jan. 1 as possible. The GFU code for FAFSA is 003194. Forms may be obtained from high school counseling offices or by writ8 0 0 8.52 483.4294 492.

- University. Soon after the admission file is completed, the applicant is notified of the Admissions Committee's decision.
- 6. If applying for financial aid, a Free Application for Federal Student Aid (FAFSA) must be submitted online at www.fafsa.ed.gov as soon after Jan. 1 as possible. The GFU code for FAFSA is 003194. Forms may be obtained from your current college financial aid office or by writing to Student Financial Services at George Fox University. After students have been accepted for admission, they are considered for financial assistance. To permit maximum consideration for financial aid, it is recommended that the application process be completed by March 1.
- 7. Have the financial aid office at each college previously attended complete a Financial Aid
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Transfer credit will be evaluated and assigned a George Fox University course number based on the closest match between the originating course and the George Fox University course descriptions.

Courses that are not equivalent will be assigned to the closest matching four-letter department code and assigned a 285 (lower division) or 485 (upper division) number. HHPA courses will be assigned a 185 (lower division) or 385 (upper division) number.

When the closest match for an originating lower-division course is a George Fox University upper-division course, the number 285 will be assigned and the student may receive a waiver for the upper-division course if required. When the closest match for an originating upper-division course is a George Fox University lower-division course, the student may elect to have a 485 number assigned (to count toward the upper-division course requirement) and receive a waiver for the lower-division course.

Any evaluation of transfer credit is to be considered tentative until the student has completed 12 hours in good standing.

- An applicant must have completed the sophomore year of high school.
- An applicant who has completed the senior year of high school is not eligible.
- Early admission students must receive grades of C or better to remain in the program.

Application Procedures for Early Admission

- 1. Contact the Office of Undergraduate Admissions for the admission form.
- 2. Complete the Application for Early Admission and return it to the registrar's office with the \$40 application fee, and indicate your course selection.
- 3. Only one course of no more than 4 hours may be taken during any regular semester.

Cost and Credit

- Early-admission students may take a maximum of 12 semester hours of work with a tuition charge of \$40 per credit hour.
- Credit during early admission may be applied to degree programs at George Fox University without additional charge.
- Credit earned during early admission may be transferred to other colleges or universities upon payment of regular tuition and fees in effect at the time the course was taken.
- After the completion of 60 semester hours (two years) at George Fox University, a student may transfer the hours taken during early admission without an additional payment.

Admission Following Participation in the Early Admission Program

A high school student taking courses in the Early Admission Program and wishing to be admitted to the university as a regular student must complete all application procedures for admission to the university. See Basis of Undergraduate Admission. Since an early admission participant has already paid an application fee, an additional fee will not be required.

Advanced Placement — Honors Program

Past learning and present ability may recommend that course work begin at an advanced level. This may involve granting of credit or waiving certain prerequisites or university requirements. See Exemptions and Waivers, Course Challenge Programs, and Intensified Studies Program.

High School Nongraduates

An adult whose high school preparation is incomplete may be admitted on the basis of

International Students

George Fox University is authorized under federal law to enroll nonimmigrant alien students. Prospective students who are not U.S. citizens are encouraged to apply early. To be considered for admission, an international student must complete all general admission procedures required of American students and submit a Declaration of Finances form or demonstrate adequate funds by a certified bank statement. Immunizations must be up to date and documented.

International students (F-1 visa students or J-1 visa students) must show proficiency in the English language by posting a score on the paper-based Test of English as a Foreign Language (TOEFL) of at least 500 or on the computer-based TOEFL of at least 173 and a score on the Test of Written English of at least 4. Students with a score between 500 and 550 (paper-based TOEFL) or between 173 and 213 (computer-based TOEFL) will be provided a tutorial during their first semester at George Fox University to improve their ability to write in English and to develop more effect

generally one-half regular tuition. Students' cost may exceed the block-rate tuition if the audit causes them to exceed the 18-hour maximum. Students do not complete course requirements, and no college credit is earned. Audits will not be changed to credit after the registration change deadline. Students who elect to complete course requirements as an auditor may not request a change to credit after the registration change deadline. Students may not complete or submit additional course work to modify the course registration for credit after the conclusion of the course.

Older Adults

Any person 62 years of age or older may enroll in traditional undergraduate courses for credit or audit without a tuition charge. A service fee of \$25 per semester is required, plus a fee for materials if such are essential to the course. Students are not eligible to participate in institutional financial aid programs. Unless limited by space, equipment, or essential background, all courses are open. Application is through the registrar's office. A one-time application fee of \$40 is required. Counseling in regard to courses is also available in the registrar's office. All department of professional studies courses and graduate program courses are excluded.

Spouse Enrollment Program

Spouses of full-time undergraduate and graduate George Fox University students may take traditional under (ተህዝነው ጀብር ያስመደብ 259.83496913 r(t) Tj8.52 0 0 8.52 107.4139 3578420422(un) Tj8.52 00 8.52 107.4139 3578420422(un)

Health and Counseling Services

	\$55 per
Health/Counseling Fee	semester
This fee provides free access to the physicians, nurse, and counselors in Health and	
Counseling Services.	
Deposits and Admission Fees for 2005-06	
Application Fee (nonrefundable, submitted with application for admission) incitudsp Tuition Deposit	\$40 \$300
A tuition deposit is required of all new full-time students and is nonrefundable after	Ψ300
May 1. This deposit ensures housing priority and registration privileges based on date	
of receipt; applied to first-semester bill.	
Registration, Records, and Graduation Fees	
Late Registration/Confirmation Fee	
(applicable if registration/confirmation is not made prior to the first day of classes	\$50
each semester)	
Partial Withdraw Fee	
(applies to students withdrawing from a portion of their enrollment, but not all;	
charged per form submitted after the last day to change registration. There is	\$10
generally no removal of tuition charged after the last day to change registration, or	
end of the add/drop period.)	
Examination Fee	
(for credit by examination, challenge, or exemption from specific requirement per	\$60
course)	
Graduation Fee	\$105
Official Transcripts, per copy	\$3
(student account must be paid in full)	ΨΟ
Unofficial Transcript	\$2
Rushed Official Transcript	

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Services and registrar's offices.

*Students pay a fee of \$10-\$470 to cover costs of facilities, equipment, and transportation for any physical education course conducted off campus, such as swimming, bowling, golf, skiing, and canoeing. Personal rackets are required for tennis and racquetball.

to live off campus may purchase any of the meal plans offered.

	Semester	Year
Residence hall	\$1,885	\$3,770
Suites and Apartments	1,925	3,850
Houses	1,925	3,850
21 meals per week (available to all students, 1-61 credits)	1,505	3,010
14 meals per week (juniors and seniors only, 62 credits or more)	1,345	2,690
10 meals per week (juniors and seniors only, 62 credits or more)	1,195	2,390
7 meals per week plus \$100 flex points per semester (seniors only, 93 credits or more)	925	1,850
35 block plan (35 meals per semester, seniors only, 93 credits or more)	200	400

A limited amount of housing is available for married students. Information may be obtained from the Office of Student Life.

Schedule of Required Depos

Restrictions

The university will withhold transcript of records and diploma until all univ

Students withdrawing from housing and or the meal plan during the first two weeks in the enrollment period will receive a prorated adjustment. After the second week there is no adjustment unless the student withdraws for verified and approved medical or hardship reasons.

After the second week of the enrollment period, there is generally no adjustment of health insurance, student body fees, health counseling fees, activity fees, parking permit fees, and course fees. (Removal of course fees will be considered if the student submits faculty approval showing that the institution did not incur costs as a result of the student's anticipated participation in activities and/or that supplies were not issued.) Generally, there is no adjustment of add/drop fees or interest. When a student **withdraws completely** from the university for reasons other than documented and verified medical or hardship reasons, refunds of tuition, excluding May Term, will generally be calculated as follows:

- A student whose withdraw date is within the first week of the enrollment period generally receives a 90 percent removal of charges.
- A student whose withdraw date is within week two generally receives a 75 percent removal of charges.
- A student whose withdraw date is within week three generally receives a 50 percent removal of charges.
- A student whose withdraw date is within week four generally receives a 25 percent removal of charges.
- A student whose withdraw date is within week five or later generally receives no adjustment.

Students requesting medical or hardship financial considerations must do so in writing to the Student Financial Services office within 30 days of last date of attendance. Adjustments of May Term tuition will be calculated as follows:

- A student who withdraws prior to day one of the enrollment period generally receives a full removal of charges.
- A student who withdraws on day one generally receives a 50 percent adjustment, regardless of attendance.
- A student who withdraws on day two or later generally will not receive any removal of charges.

Note: No transcripts will be released until the student's account is paid in full. This includes current charges, balances that are the result of financial aid funds returned, fines that may be assessed after the student leaves, and computer buyout fees.

Removal of Institutional Aid

If a student withdraws and is granted a removal of tuition, George Fox University allows the student to retain a percentage of the disbursed institutional financial aid equal to the percentage they have

been charged, but not to exceed standard charges minus \$100. Standard charges are considered to be tuition, fees, and institutional room and board. The order that institutional financial aid is removed is at the discretion of Student Financial Services.

Removal of Title IV Funds

The Return of the Title IV Federal Funds

These policies apply to students who withdraw entirely or take an approved leave of absence from George Fox University without earning credit for the enrollment period, or to students who are asked to withdraw for academic, disciplinary, or financial reasons.

Note: Both the Return of 2 BDC BT/TT1 1g22.658.52 0 0 8.52 1699 623.64 Tm(35(c)Tj8.52 0 0 8m(stud)Tj8.52 0 0877

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- Unsubsidized Stafford Loans
- Subsidized Stafford Loans
- Perkins Loans, PLUS Loans
- Pell Grants
- SEOG
- Other Title IV programs

Return of Title IV Funds by the Student

When the Return of Title IV Funds calculation results in the student (or parent for a PLUS Loan) having a repayment responsibility, Student Financial Services will notify the student of his or her responsibility.

Post-Withdraw Disbursement

When a post-withdrawal disbursement is available, the institution may, without the student's or parent's permission, credit the late disbursement to the student account to cover allowable institutional charges. When loans are applied to the student's account, the student is notified oft, the

The following offices may be contacted for information regarding compliance with legislation: Direc	

school attended, and for members of athletics teams, height, weight, and position played. The university also considers photographs to be directory information. As such, release of photographs also is permitted.

Students may restrict the release of their directory information to third parties by annually submitting a signed and dated statement to the registrar's office within the first two weeks of the semester. Otherwise, all photographs and information listed above are considered as "directory information" according to federal law. Nondirectory information, notably grade records, are released to third parties only on written request of the student, or otherwise required by law (e.g., subpoena).

The law provides students the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if they feel the hearing panel's decisions are unacceptable. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

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Interested students should contact Disability Services and provide documentation of disability and information concerning desired accommodations. Students are encouraged to contact Disability Services as early as possible to make arrangements for necessary support services.

Anti-Harassment Policy

George Fox Universi

sexual nature are prohibited, as they may constitute sexual harassment when they contribute to a hostile or offensive work, academic, or student life environment.

Complaint Procedure for Harassment Colf anbb

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A Ufm? UlY 'A cfgYz 5ggcV]JUlY 'DfcZYggcf'cZGd]f]hi U': cfa Ul]cb'UbX 'DUghcfU'`Ghi X]Ygz 8]fYVlhcf'cZA UghYffg'Dfc[fUa g'' 6"G"ž@cb[kccX:7c``Y[Y/A "5"žA "8]j "žK YghYfb`9j Ub[Y`]WU``GYa]bUfm/D\"8"ž; cbnU[U'I b]j Yfg]mm'; Ycf[Y': cl I b]j Yfg]hm'% - *

8Uj |X J "'A nttcbžDfcZ/ggcf cZ9Xi Wtl]cb" 6"5"žMci b[gtck b1 b]] Yfg]lm;/A "9X"ž1 b]] Yfg]lm;cZD]ltgVi f[\/D\"8"žH\Y C\]c GHUHY I b]j Yfg]hm'; Ycf[Y: cl I b]j Yfg]hm&\$\$& ...

@YY'BUg\žDfcZYggcf'cZ<]ghcfnf'5"6"ž7UgWWXY'7c``Y[Y/A "5"žIb]jYfg]hnncZKUg\]b[hcb/D\"8"žIb]jYfg]hnncZCfY[cb" ; Ycf[Y: cl 'l b]j Yfg]hm% +)

>**c\b`F`"BUlm_Y**ž5ggcVJUlY`DfcZ/ggcf`cZ9`YWfJVVJ`9b[]bYYf]b["'6"G"9"9"žA]`k Ui _YY`GW\cc``cZ9b[]bYYf]b[/A "G"9"9"ž A Ufei YHY'I b]j Yfg]hm'D\"8"9"9"žI b]j Yfg]hmcZA]W\][Ub"; Ycf[Y': cl 'I b]j Yfg]hm'% -)

Fc[Yf'>"BYkY``ž5gg]ghUbhDfcZYggcf'cZFY`][]ci g'Ghi X]Yg"'6"5"žK Ygha cbh7c``Y[Y/A "8]j "ž: i ``Yf'H\Yc`c[]\W`` GYa]bUfm/D\"8"žI b]j Yfg]hmcZ5VYfXYYb"; Ycf[Y:clIb]j Yfg]hm%-+

G"Gi gUb'BYk Y``ž'5gg]gHUbhDfcZYggcf'cZGcV]U`K cfX ž'5″ ž'5″ž\$]j Y A

]ib aggaa žf**5j0,15**16f†

Ε

 $5 YI 5 DJU 5 5gg]ghUbhDfcZ fggcfcZ9b[`]g Ug UGYWbX @Ub[i U[Y 28]fYWhcfcZ bhYfbUh]cbU`Ghi XYbhGYfj]W fg ''6 ''5 ''z 7 U]Z fbJU GHUhY I b]j Yfg]hm 7 \]Wc/A ''5 ''z DcfhUbX GHUhY I b]j Yfg]hm 7 \]Wc/A ''5 ''z DcfhUbX GHUhY I b]j Yfg]hm 7 \]$

8cbUX:F"Dck YfgžDfcZ/ggcfcZ6]c`c[mž7\U]fdYfgcbcZh\Y:8YdUfha YbhcZ6]c`c[mUbX:7\Ya]ghfm'6"G"ž6]c`U Ib]jYfg]hm'A "G"žGUb'8]Y[c'GHUhY:Ib]jYfg]hm'D\"8"žIb]jYfg]hmcZ7U]Zcfb]Už8Uj]g";Ycf[Y:cl'Ib]jYfg]hm%,-

; **Ufrin@"F U]gVUW_**ž5ggcV]JUHY DfcZYggcfcZ9Xi WWl]cb"'6"G"žBcfh\k Ygh7\f]gh]Ub'7c"Y[Y/A "5"ž: i "Yf'H\Yc`c[]WV" GYa]bUfm/D\"8"žI b]j Yfg]hmcZ7U"]Zcfb]Už@cg'5b[Y'Yg"; Ycf[Y': cl I b]j Yfg]hm&\$\$\$

7 c``YYb`8"F]MacbXz5gg]ghUbhDfcZYggcf`cZK f]r]b[#@]YfUhi fY"'6"5"zCfY[cb`GhUhY`I b]j Yfg]hm?A "5"zDcfhUbX`GhUhY`I b]j Yfg]hm?D\"8"z=bX]UbU`I b]j Yfg]hmcZDYbbgmj Ub]U"'; Ycf[Y:cl`I b]j Yfg]hm?-&

B]W&Y'A] YfF][Ya Ubz5gg]ghUbhDfcZ/ggcfcZ9Xi WUh]cb"6"5"zA "9X"z9X"8"zDcfhUbX'GhUhY'l b]j Yfg]hm'; Ycf[Y': clib]j Yfg]hm&\$\$%

5ft\hi f'C"FcVYftg\begin{align*} \text{DfcZ}\text{ggcf} Uh @Uf[Y"6"5"\begin{align*} \text{Y': clilb}] \text{Yfg]\mm'A "8]; "\begin{align*} \text{TBUnUfYbY'H\Yc'c[]WU'GYa]\text{bUfm'} \text{D\"8"\begin{align*} \text{TGCghcb'Ib}] \text{Yfg]\mm'}; \text{Ycf[Y': clilb]; \text{Yfg]\mm'}} \text{\text{} \text{\text{} \text{G}} \text{\text{\text{} \text{\text{} \text{\text{} \text{} \text{\text{} \text{\text{} \text{\text{} \text{\text{} \text{\text{} \text{\text{} \text{\text{} \text{\text{\text{} \text{\text{} \text{\text{} \text{\text{\text{} \text{\text{} \text{\text{\text{} \text{\tex

5`YI UbXYf`K "`F c`ZYžF YZYfYbWY`@|VfUf]Ubž5gg]ghUbhDfcZYggcf"'6"5"žK \]ha Ub '7 c``Y[Y/A "5"žI b]j Yfg]hmcZ K Ug\]b[hcb/A 7 =GžI b]j Yfg]hmcZK Ug\]b[hcb/"; Ycf[Y': cl I b]j Yfg]hm&\$\$%

7`]ZCfX`>"FcgYbVc\a ž5gg]ghUbhDfcZYggcfcZGcV]U`K cf_ž8]fYVMcfcZGcV]U`K cf_Dfc[fUa ž7\U]fdYfgcbcZh\Y`
GcV]c`c[m#GcV]U`K cf_8YdUfha Ybh'6"5"ž@ci]g]UbU'7c``Y[Y/A "G"K "žGci h\Yfb'6Udh]ghH\Yc`c[]VW``GYa]bUfm'; Ycf[Y': cl 'l b]j Yfg]hm&\$\$&

GWthA "FIYWž5gg]ghUbhDfcZYggcfcZ<YU'h\`UbX'<Ia Ub`DYfZcfa UbWfž<YUX'7cUW\`cZK ca Ybfg`6Ug_YhVU`"'6"G"ž A "5"H"žCfY[cb`GhUhY`Ib]j Yfg]hm'; Ycf[Y':cl`Ib]j Yfg]hm%-*

F JM UfX:7" GUffk Y 28] fY Wtcf c Zh Y: f] Yb Xg 7 Yb HYf" 6"5" žA U cb Y 7 c Y [Y/A "5" ž 9 Uf \ Ua 'G W \ cc `c ZF Y`][] cb / 8 "A] b" ž; Ycf[Y: cl '9 j Ub [Y'] W CGYa] b Ufn't; Ycf[Y: cl '1 b] Yfg] m & \$\$' '

6Yh '5"'GWUZYfz'5gg]glUbhDfcZ/ggcf'cZDfcZ/gg]cbU'Gh X]Yg"'6"5"z'Bcfh\k YghBUnUfYbY'7c"Y[Y/A "5"z'6c]gY'GlUlY' I b]j Yfg]lm''; Ycf[Y': cl I b]j Yfg]lm&\$\$\$

A Uf_'5"'GY']Xzi5gg]ghUbhDfcZyggcf'cZ6i g]bYgg"'6"5"ziDUV]V\$\$\$

G\Yf]Y`@''G\Yff]``ž≠bghfi Whcf`cZ9b[`]g\ž8]fYWhcf`cZ9b[`]g\`@UV"'6"5"žGYUhhiY`DUV]Z]WI b]j Yfg]hm'; Ycf[Y`: cl`l b]j Yfg]hm' % +*

GHYd\Yb'A "'G\Yfk ccXz'5gg]gHUbhDfcZYggcf'Zcf'Mci h\'9j Ub[Y`]ga 'UbX'8]gV]d'Yg\]d"'6"5"z'CfU'FcVYftg'l b]j Yfg]lm''; Ycf[Y': cl'l b]j Yfg]lm'&\$\$('''

@Ui fU'?"'G]a a cbgž5gg]ghUbhDfcZYggcf'cZ7\f]gh]Ub'A]b]ghf]Yg"'6"5"žI b]j Yfg]hmcZ7U']Zcfb]Už8Uj]g/A "5"žD\"8"ž : i ``Yf'H\Yc`c[]WU'GYa]bUfnt'; Ycf[Y: cl I b]j Yfg]hm&\$\$%

D\]]d'8"Ga]hžDfcZYggcf'cZD\]cgcd\mž7\U]fdYfgcb'cZh\Y'8YdUfha YbhcZFY'][]ci g'Ghi X]Yg"'6"5"ž; Ycf[Y': cl 'I b]j Yfg]hm'A "5"ž: i ``Yf'H\Yc`c[]WU'`GYa]bUfm'D\"8"žI b]j Yfg]hm'CZCfY[cb"; Ycf[Y': cl 'I b]j Yfg]hm'A, & ''

HfYbhcb'<"Ga]h\z55gg]ghUbhDfcZYggcf'cZ6]c`c[m''6"G"žK YghYfb? Ybhi W_ml b]j Yfg]lm;'D\"8"žl b]j Yfg]lmcZGci h\`7Ufc']bU"; Ycf[Y': cl'l b]j Yfg]lm&\$\$&

; **UfmGd] Ym**ž5gg]ghUbhDfcZ/ggcfcZ9`YVMf]WU``9b[]bYYf]b["'6"G"9"9"žI b]j Yfg]mcZ5f]ncbU/A "G"9"9"žD\"8"žI b]j Yfg]mcZ5f]ncbU/A "G"9"9"žD\"8"žI b]j Yfg]mcZ5f]ncbU/A "G"9"9"žD\"8"ž

F cbUX; "'GlUbgY" žDfcZYggcf'cZFY'][]cb"'6"5"ž; Ycf[Y': cl 'I b]] Yfg]lm/A "8]] "žK YglYfb'9j Ub[Y']WU'GYa]bUfm/8"A]gg"žHf]b]lm/9j Ub[Y']WU'8]]]b]lm/GWkcc'"; Ycf[Y': cl 'I b]] Yfg]lm/%,)

? UfYb`@"GffUi VYžHYV\\b])W'`GYfj]\W'g`@]\fUf]Ubž'5gg]ghUbhDfcZYggcf"6"5"ž'5f]ncbU'GhUhY'I b]j Yfg]hm'A "@'G"ž'9a dcf]U' GhUhY'I b]j Yfg]hm'i'; Ycf[Y': cl'I b]j Yfg]hm&\$\$'

A Uf_'5"'Gi bXei]ghz:5gg]ghUbhDfcZYggcfcZ<YU'h\ UbX'<i a Ub DYfZcfa UbWfz<YUX'7cUW\cZA Ybfgi6Ug_YhVU`"6"5"z GYUhhY'DUWJZWI b]j Yfg]hm'A NA hm b'<Y°

hm

A UbZYX`HgW\Ubž5gg]ghUbhDfcZ\ggcf`cZ<YU`h\`UbX`<iaUb`DYfZcfaUbW\ž<YUX`7cUW\`cZAYbfg`GcWVff"6"G"žGhUhY` HYUW\Yffg`7c``Y[Yž<cZk]`žGk]\mYfUbX\6"G"žIb]jYfg]\micZ6Yfb\A"G"žIb]jYfg]\micZCfY[cb";Ycf[Y:clilb]jYfg]\micZ6Yfb\A"G"žIb]jYfg]\micZ6Yfb\A"G"žIb]jYfg]\micZCfY[cb";Ycf[Y:clilb]jYfg]\micZ6Yfb\A"G"žIb]jYfg]\micZ6Yfb\A"G"ZIb]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib]jYfg]\micZ6Yfb\A"G"Zib

Hja ch.Ycg:Hgc\UbhUf]X]gz:5ggc\VJUHY:DfcZ\/ggcf:cZFY:][]cb":6"5"z:6Uff]b[hcb:7c``Y[Y/A "5"z:5g\`UbX:H\Yc`c[]\W'` GYa]bUfm\D\"8"zI b]] Yfg]hmcZ5h\Ybg"; Ycf[Y::cl:I b]] Yfg]hm\%,) -\$/\%-'

>**Ub]g'@''Hm\i fgh**ïFYZYfYbW''@|VfUf]Ubž5gg]ghUbhDfcZ/ggcf'''6"5"žI b]jYfg]lmcZ7U']Zcfb]Už\#j]bY/A "@'G"žI b]jYfg]lmcZ7U']Zcfb]Už\@cg'5b[Y'Yg"'; Ycf[Y': cl I b]jYfg]lm%--,

A]M(Y"Y'?"K UnttYz5gg]gtUbhiDfcZ/ggcfcZA Uf_Yt]b["6"5"zDifXiYIb]jYfg]lm;/A "5"z8YDUi`Ib]jYfg]lm;/D\"8"zDifXiYIb]jYfg]lm;/A "5"z8YDUi`Ib]jYfg]lm;/b\"8"zDifXiY

<"'6fYbhK YUj Yfz'5ggcWJUY DfcZ/ggcf'cZAig]W'6"5"z; cg\Yb'7c``Y[Y/A"A"z'8"A"5"zIb]j Yfg]hmcZCfY[cb"; Ycf[Y': cl'Ib]j Yfg]hm&\$\$%

@Uffm8"K YVYfž5gg]ghUbhiDfcZ/ggcf'cZ9Xi VWh]cb"'6"G"žA "G"žDcfhUbX'GhUhY'I b]j Yfg]hm'; Ycf[Y': cl 'I b]j Yfg]hm' &\$\$&

? UfYb '6" K YXY_]b[ž ≠bgłfi Wtcf cZ9Xi WUł]cb" 6"G"žA "9X"žCfY[cb Gl·UlY I b]j Yfg]lm"; Ycf[Y : cl I b]j Yfg]lm &\$\$(

? "'A Uf_'K Y]bYffr 5ggcV]UHY DfcZyggcfcZ<]ghcfm 5ggcV]UHY 8YUbcZ; Ycf[Y: cl'9j Ub[Y]WDGYa]bUfm 6"5" 5bXYfgcb7c"Y[Y/A "8]j "žK YgHYfb9j Ub[Y]WDGYa]bUfm A "5" žl b]j Yfg]m cZDcfh UbX/D\"8" žJ UbXYfV]hl b]j Yfg]m ; Ycf[Y: cl'lb]j Yfg]m %, & "

@cfYb'K "'K Ybnž5ggcVJUHYDfcZ/ggcfcZAig]Vž7\U]fdYfgcbcZh\Y8YdUfhaYbhcZDYfZcfa]b['5fhg"6"5"žK\]kcfh\`7c``Y[Y/A"5"ž9UghYfb'KUg\]b[|rcb1|b]j Yfg]hm'; Ycf[Y:cl1|b]j Yfg]lm&\$\$&

? YbbYh.: "K]`gcbz5ggcV]UhY DfcZYggcfcZA i g]W76"5"z; Ycf[Y: cl I b]j Yfg]hm/A "A i g"zī b]j Yfg]hmcZDcfhUbX/8"5"z I b]j Yfg]hmcZBcfh\Yfb7c`cfUXc"; Ycf[Y: cl I b]j Yfg]hm%, + -\$/%-& "

: UW 'hmi9a Yf]h]'

A]MUY`5"'5``YbžDfcZyggcf'9a Yf]hi g'cZGcW]c`c[m''6"G"ž'A "G"ž'=`]bc]g'GhUhY'I b]j Yfg]hm''; Ycf[Y': cl 'I b]j Yfg]hm'% +* &\$\$&"

F JM UfX:9"5"Ybž:5ggcVJUhY:DfcZ/ggcf:9a Yf]hi g:cZA UbU[Ya Ybh;8]fYVMcf:cZDfcZ/gg]cbU:Ghi X]Yg":6"G"ž'GYUhhY:DUVJZJW
I b]j Yfg]hm/A "G"ž'I b]j Yfg]hmcZCfY[cb"; Ycf[Y:cI:I b]j Yfg]hm/** - &\$\$&":

F U'd\'?"'6YYVY\Z`DfcZ\'ggcf'9a Yf]hi g'cZ<]ghcfm''6"5"\Z'; Ycf[Y': clilb]j Yfg]hm\'A "9X"\Z@\b\Z\Y\X'7c\`Y[Y\A "5"\Z`D\"8"\Z I b]j Yfg]hm\cZCfY[cb"'; Ycf[Y': clilb]j Yfg]hm\cZCfY[cb"'; Ycf[Y': clilb]j Yfg]hm\cZCfY[cb"; Ycf[Y': clilb]j Yfg]hm\c

K UmbY'9"'7c'k Y`žDfcZ/ggcf'9a Yf]hi g'cZDgm\\\c`c[m'i6"G"ž>c\b'6fck b'l b]j Yfg]lmm'A "8]j "ž; fUW\'H\Yc`c[]\\U'\'GYa]bUfm'A "9X"Zl b]j Yfg]lmm'cZ5f_UbgUg/D\"8"Z5f]ncbU'GHUHY'l b]j Yfg]lmm'; Ycf[Y': cl'l b]j Yfg]lmm'\&-\$-, "'\
F cbU'X'G"'7fY\\'Y']j gž7\Ud'U]b'9a Yf]hi g"'5"6"ZH\"6"Z; Ycf[Y': cl'l b]j Yfg]lmm'\A "5"ZDUgUXYbU'7c``Y[Y/A "F"9"Z8"8"Z
K YgHYfb'9j Ub[Y`]\\U'\'GYa]bUfm'; Ycf[Y': cl'l b]j Yfg]lmm**+!, +"'

; **YfUX**'K "'8]`cbžDfcZYggcf'9a Yf]hi g'cZDUghcfU`'A]b]ghfm''5"6"ž?`Yhn]b['7c``Y[Y/6"8"ž5gVi fmiH\Yc`c[]\W`'GYa]bUfm' A "5"žGhUhY'I b]j Yfg]hm'cZ=&k U/8"8"ž5ni gU'DU\\Z\W| b]j Yfg]\m''

; **Ufm?": Ukj Yfž**DfcZyggcf'9a Yf]hi g'cZCi hXccf'A]b]ghf]Yg"'6"5"žK \YUhcb'7c``Y[

5``GHYZY`Z`DfcZYggcf`9a Yf]hi g`cZ7ci bgY`]b["'6"5"Z'9UgHYfb`BUnUfYbY`7c``Y[Y/6"8"Z'BUnUfYbY`H\Yc`c[]WU``GYa]bUfm? G"H"A Z'6cghcb`I b]j Yfg]hmGW\cc``cZH\Yc`c[m?D\"8"Z'6cghcb`I b]j Yfg]hm'i

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