

METHODS OF INSTRUCTION:

These courses emphasize application and integration of coursework in the clinical setting. Students are supervised by licensed physical therapists.

REQUIRED TEXTS/ OTHER MATERIAL:

Prior to Clinical Internship:

- ✓ Review GFU Clinical Education Handbook
- ✓ Review CPI
- ✓ Review Medicare rules related to use of student Physical Therapists in the clinic

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OUTLINE OF CONTENT AND COURSE OBJECTIVES

Upon completion of this course, the students will be able to:

1. Professional Practice

- Practices in a safe manner that minimizes the risk to the patient.
- Demonstrates professional behavior in all situations.
- Adheres to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management. (7D1)
- As necessary, reports to appropriate authorities suspected cases of abuse of vulnerable populations. (7D2)
- As necessary, reports to appropriate authorities suspected cases of fraud and abuse related to the utilization of and payment for physical therapy and other health care services. (7D3)
- Practices in a manner consistent with the APTA Code of Ethics. (7D4)
- As necessary, implements, in response to an ethical situation, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values. (7D6)
- Practices in a manner consistent with the APTA Code of Ethics. (7D5)
- Communicate effectively with all stakeholders, including patients/clients, family members, caregivers, practitioners, interprofessional team members, consumers, payers, and policymakers. (7D7)
- Identify

- Determine when patients/clients need further examination or consultation by a physical therapist or referral to another healthcare professional. (7D16)
- Obtain a history and relevant information from the patient/client and from other sources as needed. (7D17)
- Perform systems review (7D18)
- Select, and competently administer tests and measures [1] appropriate to the patient and health status including, but not limited to, those that assess:
 - a) Aerobic Capacity/Endurance
 - b) Anthropometric Characteristics
 - c) Assistive Technology
 - d) Balance
 - e) Circulation (Arterial, Venous, Lymphatic)
 - f) Self-Care and Civic, Community, Domestic, Education, Social and Work Life
 - g) Cranial and Peripheral Nerve Integrity
 - h) Environmental Factors
 - i) Gait
 - j) Integumentary Integrity
 - k) Joint Integrity and Mobility
 - l) Mental Functions
 - m) Mobility (including Locomotion)
 - n) Motor Function
 - o) Muscle Performance (including Strength, Power, Endurance, and Length)
 - p) Neuromotor Development and Sensory Processing
 - q) Pain
 - r) Posture
 - s) Range of Motion
 - t) Reflex Integrity
 - u) Sensory Integrity
 - v) Skeletal Integrity
 - w) Ventilation and Respiration or Gas Exchange (7D19)
- Evaluate data from the examination (history, health record,

relations, regulatory and legal requirements, risk management, staffing and continuous quality improvements (7D43)

3. Specific to APTA Clinical Performance Instrument (CPI): Student is expected to be rated at least at Entry Level .
 - a. A student who requires no clinical supervision managing patients with simple conditions, and occasional mentorship managing patients with complex conditions.
 - b. The student can maintain a beginning full-time physical therapist [• caseload.
4. Student should demonstrate progression on all i

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discuss strategies for a successful completion of the clinical internship. Students may be encouraged at this time to meet with the Site Coordinator of Clinical Education (SCCE) to come to an agreement as to the request for accommodations. At no time is the student required to disclose their medical diagnosis. Prior to the clinical placement, the SCCE signs the Field experience accessibility plan. The SCCE may decline the student request if the request is unreasonable for their specific setting.

participate in these activities under the following conditions:

- a. The absence is approved by the clinical instructor
 - b. The absence is approved by the DCE
 - c. The time missed is made up
5. Absences for personal reasons (weddings, family union etc.) are not professional behavior

with assistance from C.

13. Complete CPI mid-term review at end of 5th week.

- a. Re-adjust clinical internship goals based on mid-term review, paying particular attention to any performance criteria that the student had no learning/assessment opportunities.
- b. Complete appropriate sections of the student assessment of clinical instruction and discuss with CI.

By the end of 4th week:

1. Require direct

By the end of 10th week:

1. Demonstrate the use of outcome measures that are selected to be generalizable to the clinic education site's patient population.
2. Demons

Ortho Extremities

Patient interview

Tests and measures

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